Detailed Report on Webinar on “Trends and Opportunities in Power Electronics and Control Systems”

Title: Webinar on “Trends and Opportunities in Power Electronics and Control Systems”
Speaker: Mr. Tejas Joshi
Designation: Senior Executive (Power Electronics and Microcontroller Based Systems), Tata Advanced System Limited.
Conducted By: EESA
Mode of conduction: Online
Platform: Google Meet
Date: 21st July 2024 (Sunday)
Time: 5 pm onwards
No. Of participants: 52
Event Recording Link:

https://drive.google.com/file/d/1qtZ6PEkddRNle0o6jSTa5R1NXZRnOg9m/view?usp=sharing

Introduction:
On 21st July 2024, Mr. Tejas Joshi, a distinguished professional in the field of power electronics and control systems, conducted an enlightening webinar titled "Latest Opportunities in Power Electronics and Control Systems." Mr. Joshi brings a wealth of academic achievements and professional experience, having earned his Bachelor's degree in Electrical Engineering from the Government College of Engineering Nagpur and a Master's degree in Power Electronics from the Indian Institute of Space Science and Technology. His extensive research activities and accomplishments have earned him recognition in the field.

Objective:
The webinar aimed to delve into Power Electronics and Control Systems, offering valuable insights to students and professionals interested in the field of Electrical Engineering.

Participants:
The webinar attracted 52 enthusiastic participants eager to explore the latest trends and opportunities in power electronics and control systems. These participants consisted of students keen on enhancing their knowledge and understanding in this specialized field. Notably, the event was graced by the presence of Dr. N.D. Ghawghawe Sir, Head of the Electrical Department, and Praful Nandankar Sir, Faculty Coordinator, highlight the department's commitment to promoting academic excellence and industry relevance.

Key Highlights:

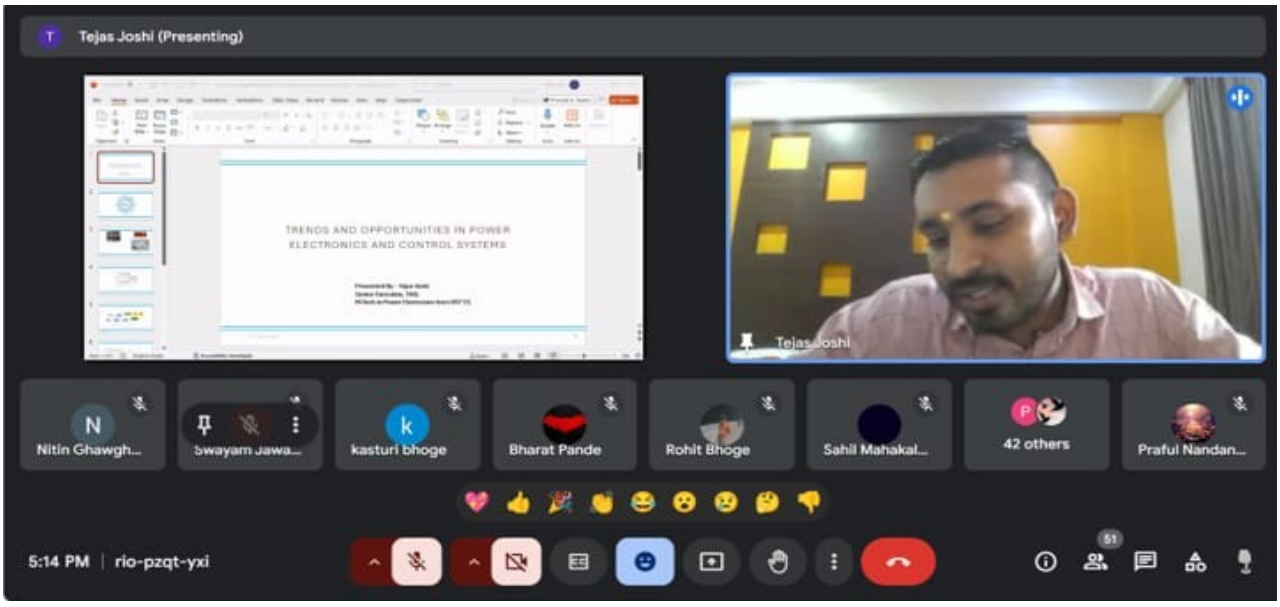
- The event commenced at 5:00 pm with anchor Kasturi Bhoge providing a heartfelt welcome to the guest speaker Mr. Tejas Joshi Sir, Head of the Department Dr. N.D. Ghawghawe sir, Faculty Co-ordinator Praful Nandankar sir.
- Mr. Tejas Joshi commenced the webinar with an insightful overview of power electronics, emphasizing its critical role in various technological applications such as renewable energy systems, electric vehicles, and industrial automation. He underscored the importance of control systems in optimizing performance and efficiency
- The presenter delved into the diverse career paths available in the field of power electronics and control systems. Drawing from his own experiences and expertise, Mr. Joshi discussed opportunities in research and development, design engineering, project management, and consultancy across industries such as automotive, aerospace, and renewable energy.
- The webinar featured an engaging question-and-answer session where participants actively interacted with Mr. Tejas Joshi. Attendees raised pertinent questions ranging from technical queries about power electronics to inquiries regarding career pathways and academic pursuits.

Outcome:

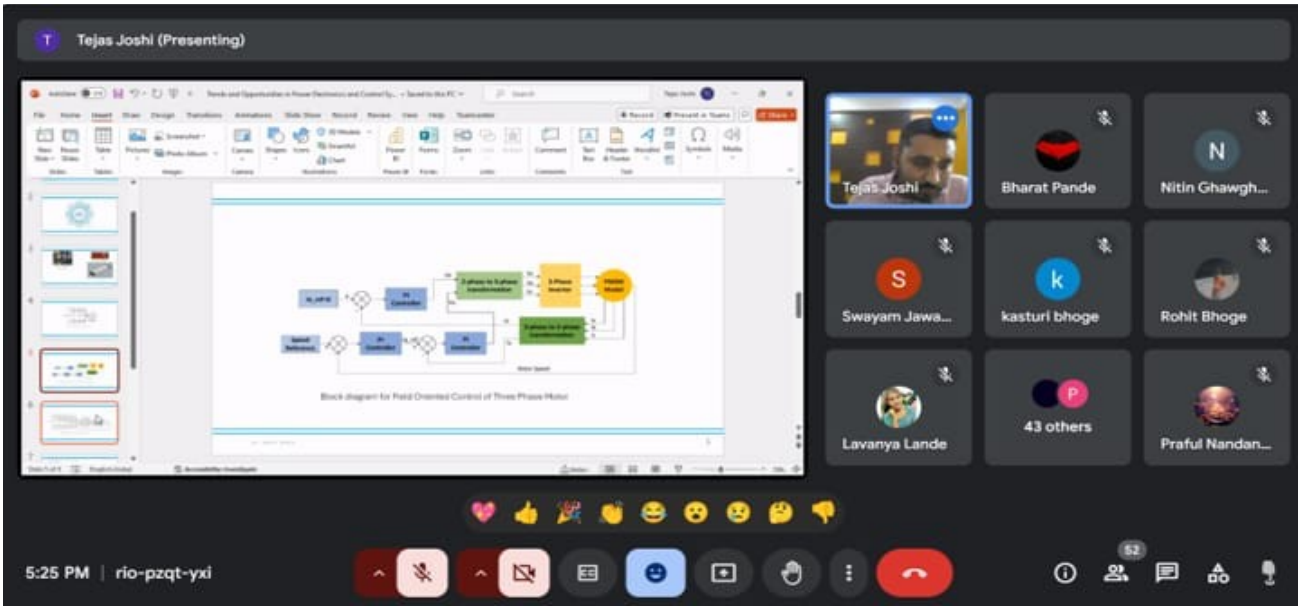
- The webinar was a resounding success, offering participants valuable insights into the dynamic field and equipping them with practical knowledge to navigate career opportunities effectively.
- The presence and support of Dr. N.D. Ghawghawe and Mr. Praful Nandankar underscored the collaborative efforts of the Electrical Department in fostering academic growth and industry readiness among students.
- The interactive Q&A session facilitated a deeper understanding of the subject matter and provided a platform for intellectual exchange.

Glimpses of the webinar:


GOVERNMENT COLLEGE OF ENGINEERING, NAGPUR
EESA
presents
WEBINAR
ON
Trends and Opportunities in Power Electronics and Control Systems
Tejas Joshi
Senior Executive (Power Electronics and Microcontroller Based Systems), Tata Advanced Systems Limited
Sunday, 21st July
At 05:00 PM
REGISTER NOW
Event Coordinator
Sakshi Kawade
Faculty Coordinator
Praful Nandankar
HOD, Electrical
Dr. N D Ghawghawe
Principal
Dr. R P Borkar


Tejas Joshi (Presenting)
TRENDS AND OPPORTUNITIES IN POWER ELECTRONICS AND CONTROL SYSTEMS
Tejas Joshi
Nitin Ghawgh...
Swayam Jawa...
kasturi bhoge
Bharat Pande
Rohit Bhoge
Sahil Mahakal...
42 others
Praful Nandan...
5:14 PM | rio-pzqt-yxi


Sayali Ther
Tejas Joshi
Nitin Ghawgh...
Bharat Pande
Rohit Bhoge
Dinesh Dilip M...
44 Vidhan Raj...
Swayam Jawa...
Tukaram Joshi...
Sahil Mahakal...
Prathamesh N...
Jayshri Ukar
Janhavi Soyam
Kaustubh pune
Praful Nandan...
42 Rushikesh ...
Ritika Amte
Bharat Pande
EESA GCOEN
Yash Raut
24 others
Praful Nandan...
6:01 PM | rio-pzqt-yxi


Tejas Joshi (Presenting)
Tejas Joshi
Bharat Pande
Nitin Ghawgh...
Swayam Jawa...
kasturi bhoge
Rohit Bhoge
Lavanya Lande
43 others
Praful Nandan...
5:25 PM | rio-pzqt-yxi

Detailed Report on Webinar on "GATE Exam Insights" by Mr. Tejas Joshi

Title: GATE Exam Insights by Mr. Tejas Joshi
Speaker: Mr. Tejas Joshi
Designation: Senior Executive (Power Electronics and Microcontroller Based Systems), Tata Advanced System Limited.
Conducted By: EESA
Mode of conduction: Online
Platform: Google Meet
Date: 20th July 2024 (Saturday)
Time: 5 pm onwards
No. Of participants: 50
Event Recording Link:
https://drive.google.com/file/d/1e_SlmpK_QVDgZwXsJYyyxjEKfkPzUpVg/view?usp=drive_link

Introduction:

On 20th July 2024, an insightful webinar on the Graduate Aptitude Test in Engineering (GATE) was conducted featuring Mr. Tejas Joshi as the speaker. Mr. Joshi brings a wealth of academic achievements and professional experience, having earned his Bachelor's degree in Electrical Engineering from the Government College of Engineering Nagpur and a Master's degree in Power Electronics from the Indian Institute of Space Science and Technology. His extensive research activities and accomplishments have earned him recognition in the field.

Objective:
The webinar aimed to provide aspiring GATE candidates with valuable guidance and strategies to excel in this prestigious examination.

Key Highlights:

- Mr. Tejas Joshi commenced the webinar by highlighting the importance of GATE in shaping the academic and professional careers of engineering graduates. He emphasized that GATE not only serves as a benchmark for postgraduate admissions but also opens doors to lucrative career opportunities in both public and private sectors.
- Mr. Joshi meticulously explained the structure of the GATE exam, covering its syllabus, marking scheme, and the types of questions asked in each paper. He stressed the significance of thorough preparation and familiarization with the exam pattern to enhance performance.
- He shared valuable tips and strategies to help participants streamline their preparation process. These included creating a study timetable, focusing on core concepts, solving

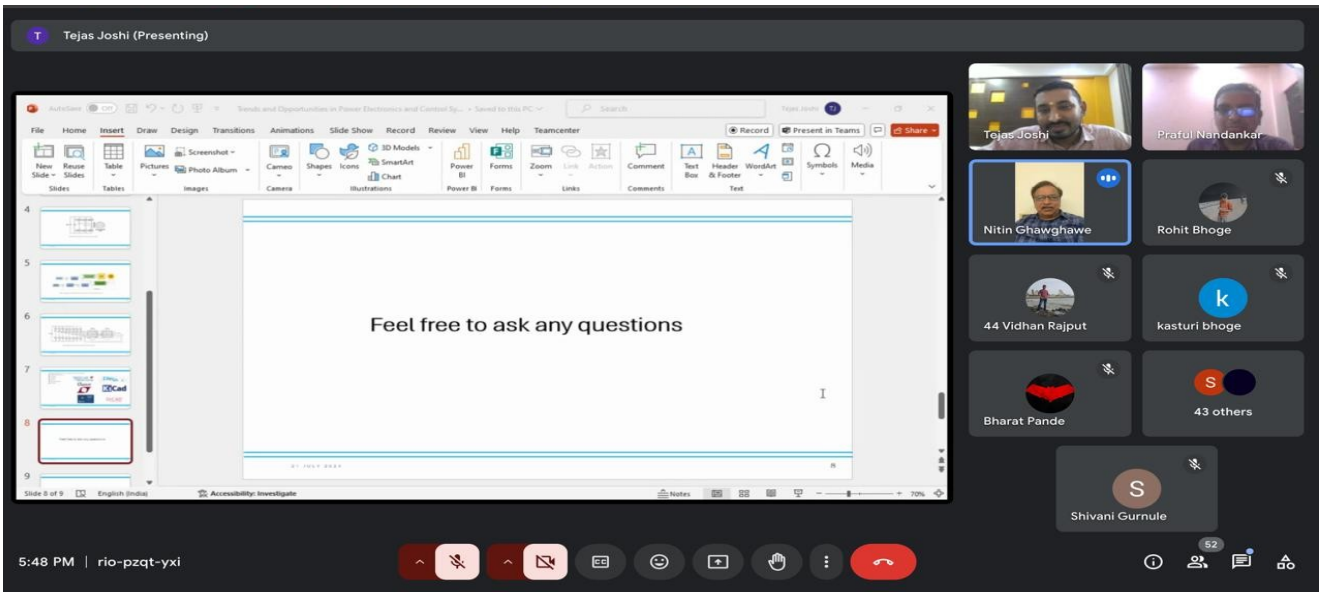
previous years' papers, and taking mock tests to gauge readiness and identify areas needing improvement.

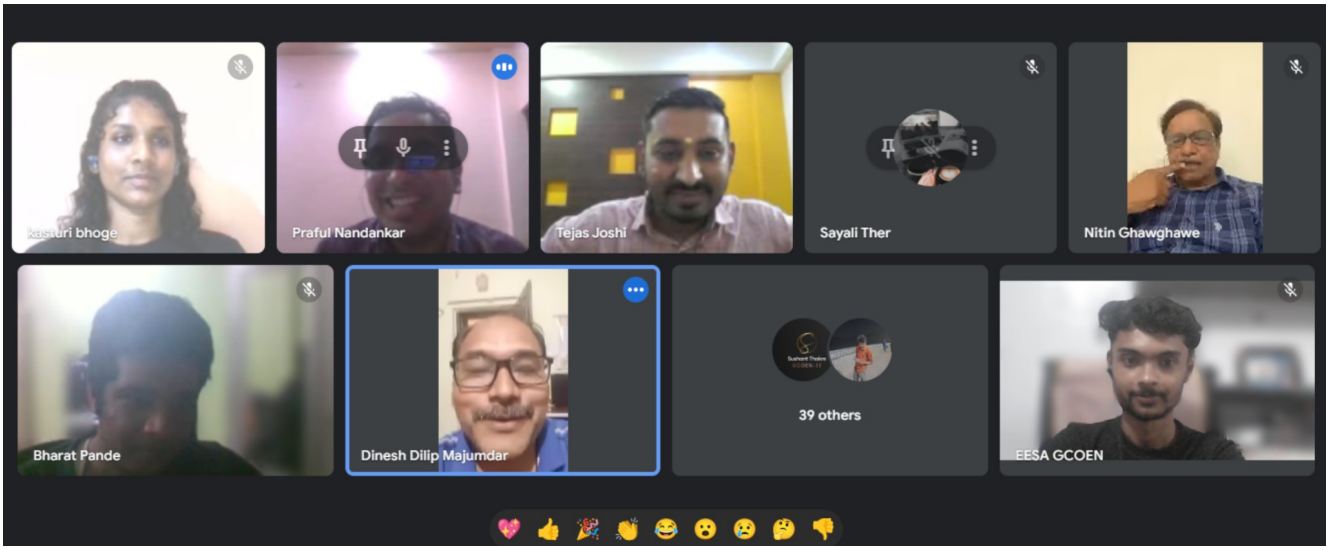
- Mr. Joshi provided tailored advice for various engineering disciplines covered by GATE. He discussed specific study resources, recommended textbooks, and online platforms that candidates could utilize to strengthen their understanding of core subjects.

Outcomes:

- The webinar facilitated active participation from attendees through a Q&A session, where Mr. Joshi addressed queries related to exam preparation, subject-specific doubts, and career pathways post-GATE.
- Mr. Tejas Joshi served as an invaluable resource for GATE aspirants, equipping them with comprehensive insights, strategies, and motivation to excel in the upcoming examination.
- The session not only clarified doubts but also inspired participants to approach their preparation with confidence and determination.
- The interactive Q&A session facilitated a deeper understanding and provided a platform for intellectual exchange.

Glimpses of the webinar:


Tejas Joshi (Presenting)
Feel free to ask any questions
Tejas Joshi
Praful Nandankar
Nitin Ghawghawe
Rohit Bhoge
44 Vidhan Rajput
kasturi bhoge
Bharat Pande
43 others
Shivani Gurnule
5:48 PM | rio-pzqt-yxi


kasturi bhoge
Praful Nandankar
Tejas Joshi
Sayali Ther
Nitin Ghawghawe
Bharat Pande
Dinesh Dilip Majumdar
39 others
EESA GCOEN

Detailed Report on Webinar on “Watt's Next? From Electrical Engineering to MBA Journey"

Title: Webinar on “Watt's Next? From Electrical Engineering to MBA Journey"
Speaker: Miss. Sanjivani Khekare
Designation: Digital Business Product Manager, ICICI Bank Limited
Conducted By: EESA
Mode of conduction: Online
Platform: Google Meet
Date: 27th July 2024 (Saturday)
Time: 11am onwards
No. Of participants: 45
Event Recording Link:https://drive.google.com/file/d/1bXklbbrWZFJqIFR02-polpyMT46T97Em/view?usp=drive_link

Introduction:
On 27th July 2024, the webinar titled "What's Next? From Electrical Engineering to MBA Journey" was presented by Miss Sanjivani Khekare, who has transitioned from a background in electrical engineering to earning an MBA from IIM Bodh Gaya. The session aimed to provide valuable insights into navigating this career shift and exploring the opportunities that arise from combining technical expertise with business acumen.

Objective:
The webinar was conducted to explore the transition from a career in electrical engineering to pursuing a Master of Business Administration (MBA). This session aimed to provide insights into leveraging an engineering background for a successful MBA journey and subsequent career advancements.

Participants:
The webinar attracted 45 enthusiastic participants which were current students from engineering fields, seeking information on how to integrate an MBA into their career plans. Notably, the event was graced by the presence of Dr. N.D. Ghawghawe Sir, Head of the Electrical Department, and Mr. Praful Nandankar Sir, Faculty Coordinator, highlighting the department's commitment to promoting academic excellence and industry relevance.

Key Highlights:

- The event commenced at 11:00 am with anchor Keshari Dod providing a heartfelt welcome to the guest speaker Miss. Sanjeevani Khekare Ma’am highlighting her academic and professional journey, Head of the Department Dr. N.D. Ghawghawe sir and Faculty Co-ordinator Praful Nandankar sir.
- Miss. Sanjeevani Khekare commenced the webinar by giving an overview of her journey from Government College of Engineering, Nagpur, where she pursued electrical engineering.
- She then shared her transition to MBA at IIM Bodh Gaya with reasons for pursuing an MBA, the motivations behind the career shift and key challenges faced during the transition and strategies used to overcome them.

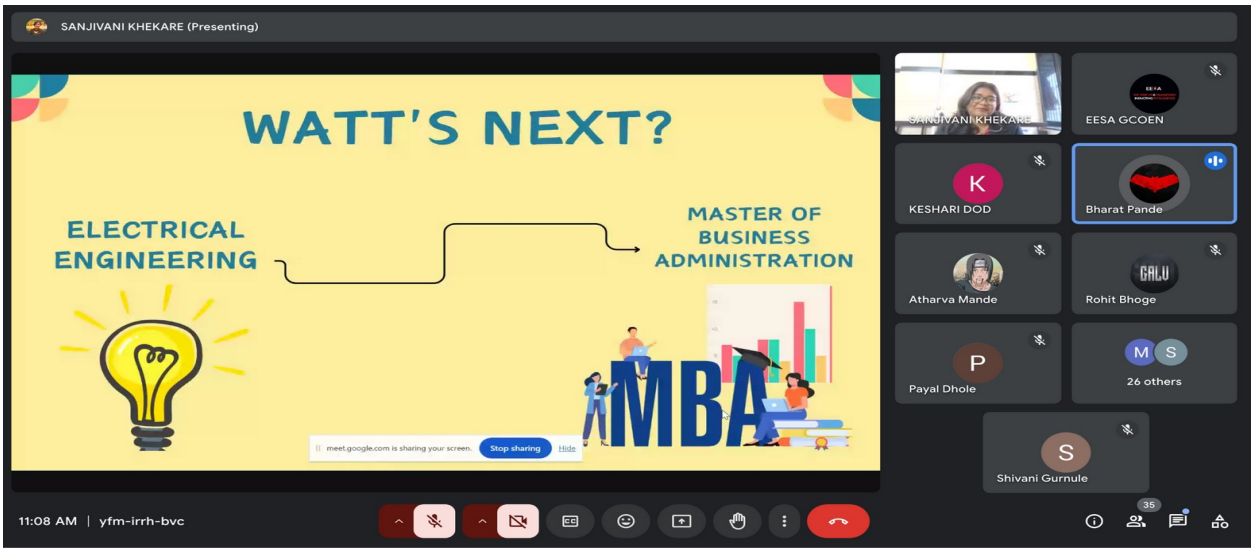
- The presenter shared how her engineering background provided a strong foundation for her MBA studies, the unique perspective and skills that engineers bring to business management and leadership roles, tips for engineers considering an MBA, including application strategies, choosing the right program, and making the most of the MBA experience with practical advice on balancing work, study, and personal life during the MBA program.

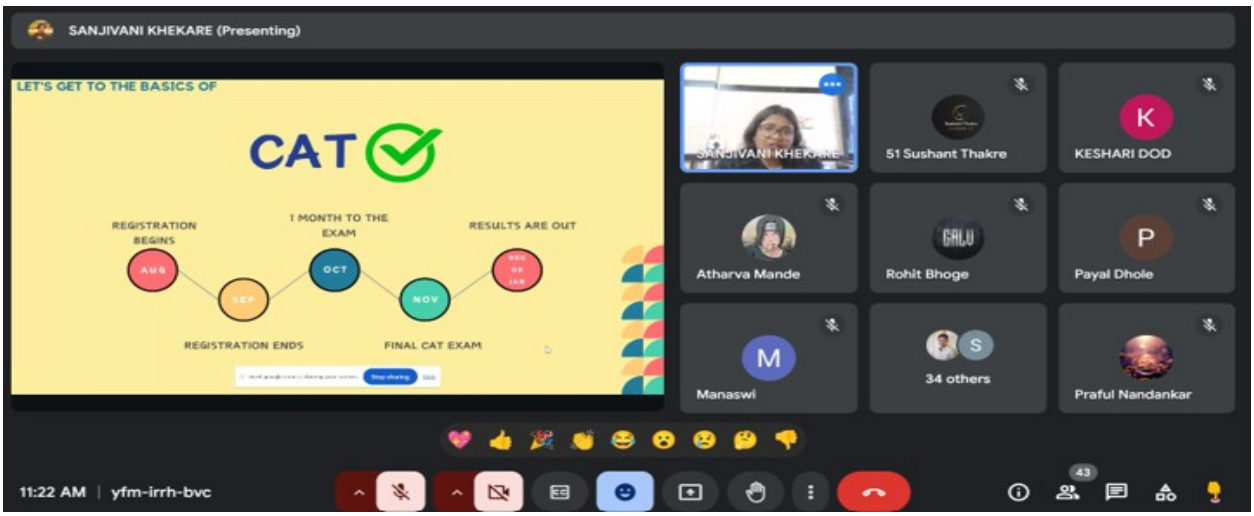
- The webinar featured an engaging question-and-answer session where participants asked questions related to the MBA application process, the balance between engineering and business studies, and career opportunities post-MBA.

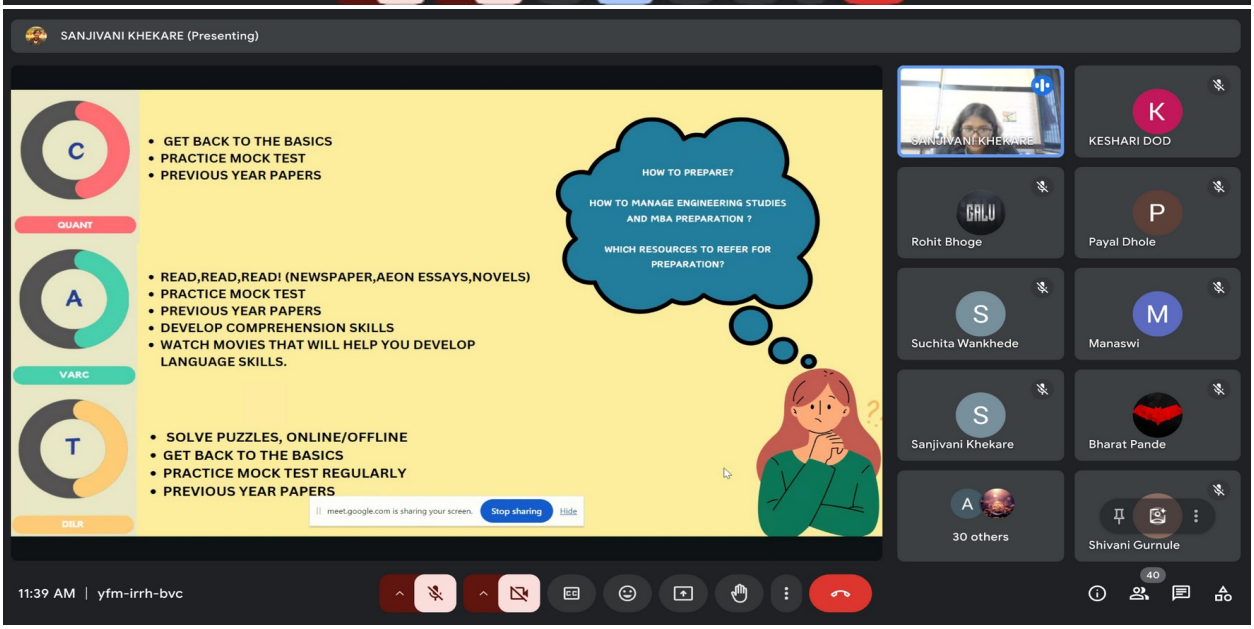
Output:

- Miss Khekare shared her personal journey, highlighting how her engineering background was instrumental in her MBA studies and subsequent career growth. Her story provided a realistic perspective on the challenges and rewards of such a transition.
- The speaker emphasized the importance of integrating technical skills with business acumen. Engineers bring valuable problem-solving and analytical skills to MBA programs and business roles, which can be leveraged for career advancement.
- Attendees received actionable advice on the MBA application process, including the importance of a strong personal statement, preparation for entrance exams, and choosing the right MBA program based on career goals.
- The webinar outlined various career paths available to those with both engineering and MBA qualifications, such as roles in management, consultancy, and entrepreneurship.
- The interactive Q&A session facilitated a deeper understanding of the subject matter and provided a platform for intellectual exchange.

Glimpses of the webinar:


SANJIVANI KHEKARE (Presenting)
WATT'S NEXT?
ELECTRICAL ENGINEERING
MASTER OF BUSINESS ADMINISTRATION
MBA
SANJIVANI KHEKARE
EESA GCOEN
KESHARI DOD
Bharat Pande
Atharva Mande
Rohit Bhoge
Payal Dhole
26 others
Shivani Gurnule
11:08 AM | yfm-irrh-bvc


SANJIVANI KHEKARE (Presenting)
LET'S GET TO THE BASICS OF
CAT
REGISTRATION BEGINS
AUG
SEP
REGISTRATION ENDS
1 MONTH TO THE EXAM
OCT
NOV
FINAL CAT EXAM
RESULTS ARE OUT
51 Sushant Thakre
KESHARI DOD
Atharva Mande
Rohit Bhoge
Payal Dhole
Manaswi
34 others
Praful Nandankar
11:22 AM | yfm-irrh-bvc


SANJIVANI KHEKARE (Presenting)
C
QUANT
GET BACK TO THE BASICS
PRACTICE MOCK TEST
PREVIOUS YEAR PAPERS
A
VARC
READ,READ,READ! (NEWSPAPER,AEON ESSAYS,NOVELS)
PRACTICE MOCK TEST
PREVIOUS YEAR PAPERS
DEVELOP COMPREHENSION SKILLS
WATCH MOVIES THAT WILL HELP YOU DEVELOP LANGUAGE SKILLS.
T
DILR
SOLVE PUZZLES, ONLINE/OFFLINE
GET BACK TO THE BASICS
PRACTICE MOCK TEST REGULARLY
PREVIOUS YEAR PAPERS
HOW TO PREPARE?
HOW TO MANAGE ENGINEERING STUDIES AND MBA PREPARATION ?
WHICH RESOURCES TO REFER FOR PREPARATION?
KESHARI DOD
Rohit Bhoge
Payal Dhole
Suchita Wankhede
Manaswi
Sanjivani Khekare
Bharat Pande
30 others
Shivani Gurnule
11:39 AM | yfm-irrh-bvc

Attendance:

Google Meet Attendance Tracking Report

Meeting Name: yfm-irrh-bvc

Date: 27-Jul-2024

Attendance Tracking Started At	:	11:37:55 AM
Attendance Tracking Stopped At	:	11:54:25 AM
Total Number of people Attended	:	40
Total Meeting Duration	:	16 min 0s

Detailed Attendance Report

Apply filter

Number Of People Attended More Than 65% Of Meeting: 30

Number Of People Attended Less Than 65% Of Meeting: 10

S.No	Participant Name	Attended Duration	Attended Percentage
1	09 SAI DEODHE	15 min 58s	100%
2	12 - SANJANA DHAGE	16 min 0s	100%
3	16 PRACHI HADKE	15 min 49s	99%
4	29_SAKSHI LANDGE	16 min 0s	100%
5	42 RUSHIKESH POTPITE	16 min 0s	100%
6	51 SUSHANT THAKRE	16 min 0s	100%
7	ANUSHRI GAWANDE	16 min 0s	100%
8	ARSH SHEIKH	16 min 0s	100%
9	ATHARVA MANDE	0 min 54s	6%
10	BHARAT PANDE	16 min 0s	100%
11	CHETAN BARAI	16 min 0s	100%
12	CHHANNU DHUWARE	2 min 54s	19%
13	EE-14 ANUKUL GHOSH	16 min 0s	100%
14	EE-16 NIMISH GOTMARE	16 min 0s	100%
15	EESA GCOEN	16 min 0s	100%
16	JANHAVI YS	9 min 39s	61%
17	JAYANTA ALONE	7 min 55s	50%
18	KASTURI BHOGE	16 min 0s	100%
19	KESHARI DOD	16 min 0s	100%
20	MANASWI	16 min 0s	100%
21	MANJEET NAIK	16 min 0s	100%
22	OG	3 min 44s	24%
23	PAYAL DHOLE	2 min 13s	14%
24	PAYAL WADBUDHE	16 min 0s	100%
25	PRAFUL NANDANKAR	16 min 0s	100%
26	RAGHAV JOSHI	15 min 20s	96%
27	RITIKA AMTE	16 min 0s	100%
28	ROHIT BHOGE	1 min 52s	12%
29	RUTVIK PARDHE	2 min 13s	14%
30	SAKSHI KAWADE	16 min 0s	100%
31	SANJIVANI KHEKARE	16 min 0s	100%
32	SATYAJEET	4 min 13s	27%
33	SHIVANI GURNULE	16 min 0s	100%
34	SHRIYA LAVETY	16 min 0s	100%
35	SUCHITA WANKHEDE	16 min 0s	100%
36	SWAYAM JAWADE	16 min 0s	100%
37	VEDANT PANDIT	4 min 1s	26%
38	VIVEK BHUTEKAR	16 min 0s	100%
39	YASH BALPANDE	16 min 0s	100%
40	YASH RAUT	15 min 43s	99%

Feedback:

Timestamp	Email Address	Name	Branch	Year of Study	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb Any further suggestions?
7/27/2024 13:08:05	atharvamande@gmail.co	Atharva Mande	Electrical	4th	5	5	5	5	5	5	5	Great session
7/27/2024 13:08:08	anugawande24@gmail.c	Anushri Gawande	Electrical	2nd	4	5	4	5	5	4	5	No
7/27/2024 13:08:24	sakshikawade15@gmail.	SAKSHI ISHWAR KAWA	Electrical	2nd	5	5	5	5	5	5	5	No
7/27/2024 13:09:05	tsarshsheikh@gmail.con	Arsh Sheikh	Electrical	2nd	5	4	4	4	5	4	5	4 .
7/27/2024 13:09:33	ritikamte2004@gmail.cor	Ritika Amte	Electrical	2nd	5	5	5	5	5	5	5	5 -
7/27/2024 13:11:04	hadkeprachi1@gmail.cor	Prachi Sanjay Hadke	Electrical	4th	3	3	3	3	3	3	3	3 No
7/27/2024 13:13:24	sanjanadhage6@gmail.c	Sanjana Sanjay Dhage	Electrical	4th	4	4	4	4	4	4	4	5 No
7/27/2024 13:15:40	wankhedesuchita10@gm	Suchita sheshrao wankh	Electrical	2nd	5	5	5	5	5	5	5	5 No
7/27/2024 13:17:54	anukulghosh22@gmail.c	Anukul Ghosh	Electrical	3rd	5	5	4	3	4	4	5	5 Though I don't intend to pursue mba but the webinar have a thorough clarity on various perspectives...
7/27/2024 14:10:34	kesharidod7@gmail.com	KESHARI SANJAY DOD	Electrical	2nd	5	4	4	4	5	5	4	5 No
7/27/2024 14:12:15	bhogekasturi@gmail.com	Kasturi bhoge	Electrical	2nd	5	5	5	5	5	5	5	5 NA
7/27/2024 15:04:21	shivanigurnule00@gmail	Shivani Gurnule	Electrical	2nd	5	5	5	5	5	5	5	5 Very Good session
7/27/2024 21:10:37	manaswi.8338@gmail.cc	Manaswi Avinash Patil	Electrical	2nd	5	5	5	5	5	5	5	5 No
7/27/2024 21:12:23	prajwalshriramr3@gmail	prajwal shriram	Electrical	2nd	4	3	3	4	4	4	4	4 No
7/27/2024 21:12:44	payaldhole91@gmail.cor	Payal Dhole	Electrical	2nd	5	4	4	5	5	5	4	4 No
7/27/2024 21:14:22	sumitparise783@gmail.c	Sumit Sunirao Parise	B.sc Forensic Science	3rd	5	5	5	5	5	5	5	5 No
7/27/2024 21:16:52	nimishgotmare@gmail.cc	Nimish Sharad Gotmare	Electrical	3rd	5	5	5	5	5	5	5	5 No, the program was conducted satisfactorily.
7/27/2024 21:18:40	saideodhe0911@gmail.c	Sai Deodhe	Electrical	4th	5	5	5	5	5	5	5	5 It was a interactive session. I gained lots of information about CAT and how to manage Engineering and CAT in last three months of the paper
7/27/2024 21:38:54	prathameshnokade.894(	Prathamesh Nokade	Electrical	3rd	5	5	5	5	5	5	5	5 NA
7/27/2024 21:47:44	sdhakre@gcoen.ac.in	Sushant Thakre	Electrical	4th	3	3	4	4	5	5	4	4 A new, Rapid Fire round for the Guest Speaker should be there. And the Questions for the Rapid Fire, would be collected prior, relevant to futur
7/28/2024 12:59:46	riyadeshmukh217@gmai	Riya Deshmukh	Electrical	3rd	5	5	5	4	4	5	5	5 No

Detailed Report on Webinar on "Unlocking Career Paths in UI/UX Design"

Title: Unlocking Career Paths in UI/UX Design
Speaker: Sanika Manikkuwar
Designation:
Conducted By: EESA
Mode of conduction: Online
Platform: Google Meet
Date: 4th August 2024 (Sunday)
Time: 11 am onwards
No. Of participants: 45
Event Recording Link: https://drive.google.com/file/d/1eN4LUHjH-22SNFWrT5GuDtwVzjQxWs5B/view?usp=drive_link

Introduction

On 4th August 2024, a webinar titled "Unlocking Career Paths in UI/UX Design" was conducted by Sanika Manikkuwar Ma'am, a distinguished professional in the field of UI/UX design. Sanika Manikkuwar, known for her extensive experience and insightful knowledge in UI/UX design, provided an in-depth exploration of career opportunities and pathways in this dynamic field. The session aimed to guide participants on how to navigate the various career options available within UI/UX design and to equip them with the necessary skills and knowledge to excel in this industry.

Objectives

The primary objective of the webinar was to:

1. **Illuminate Career Opportunities**: Highlight the diverse career paths available in UI/UX design, including roles such as UI Designer, UX Researcher, Interaction Designer, and Product Designer.
2. **Skill Development**: Provide insights into the essential skills and competencies required for each role.
3. **Industry Trends**: Discuss current trends and future directions in UI/UX design to help participants align their career goals with industry demands.
4. **Career Advancement Tips**: Offer practical advice on how to advance in a UI/UX career, including portfolio building, networking strategies, and continuous learning.

Key Highlights

1. **Journey from Bachelor's to Master's in Design:** Sanika Manikkuwar Ma'am shared her transition from a Bachelor of Engineering (B.Tech) at Government College of Engineering, Nagpur, to pursuing a Master's in Design from IIT Guwahati. She detailed how her academic background laid a foundation for her career in UI/UX design and discussed the relevance of her engineering skills in her design work.
2. **Project Experience and Achievements:** The session highlighted Sanika's involvement in seven major projects during her Master's and B.Tech. She provided

insights into these projects, emphasizing their significance and the skills she developed through them. Her experience as a University Volleyball player was also mentioned, showcasing her versatility and teamwork skills.

3. **Current Role and Projects:** Sanika elaborated on her current role as a UI/UX Designer at Zangoh, where she is leading a project that encompasses both a developer platform and an admin control panel. This part of the session illustrated how her role integrates various aspects of design and development.
4. **Practical Insights and Career Advice:** The session offered practical advice for attendees on transitioning from engineering to design, including how to leverage engineering skills in UI/UX design and strategies for building a strong portfolio. Sanika emphasized the importance of continuous learning and staying updated with industry trends.
5. **Interactive Q&A Session:** An interactive Q&A segment was conducted, where Sanika addressed participants' questions, providing personalized guidance and insights into the UI/UX field. This segment facilitated a deeper understanding of the topics discussed and allowed for real-time engagement.

Outcome

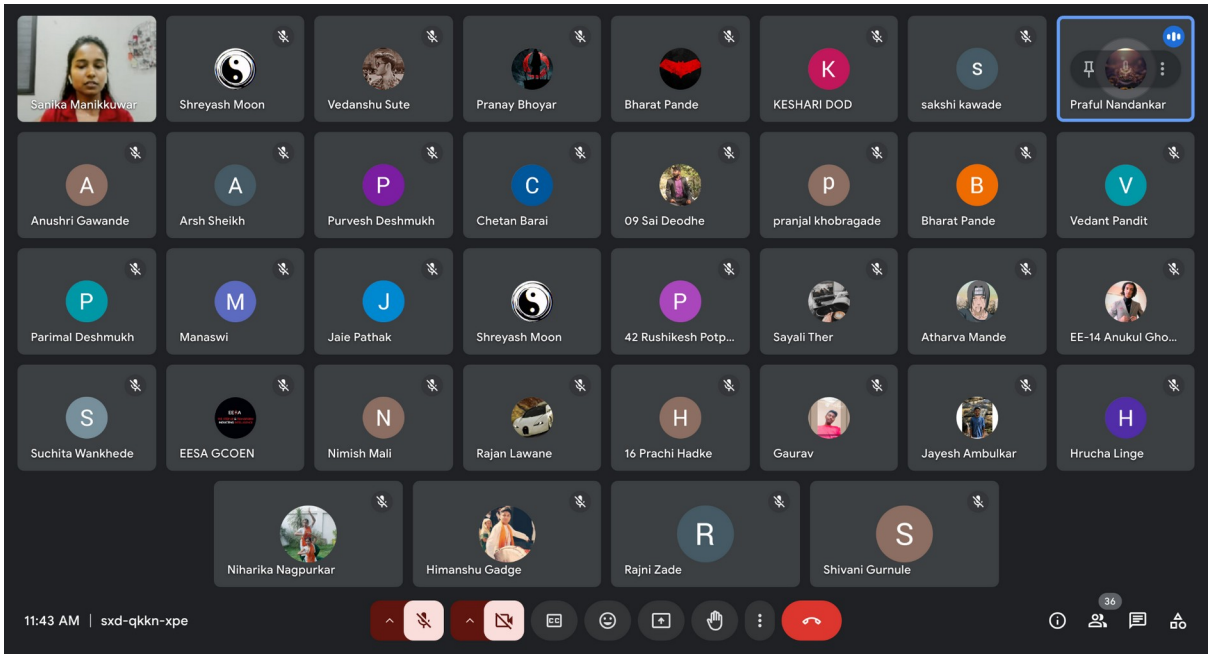
The webinar provided participants with valuable insights and actionable strategies to advance their careers in UI/UX design. Attendees gained a comprehensive understanding of the various career paths available, the skills needed to excel, and the current trends shaping the industry.

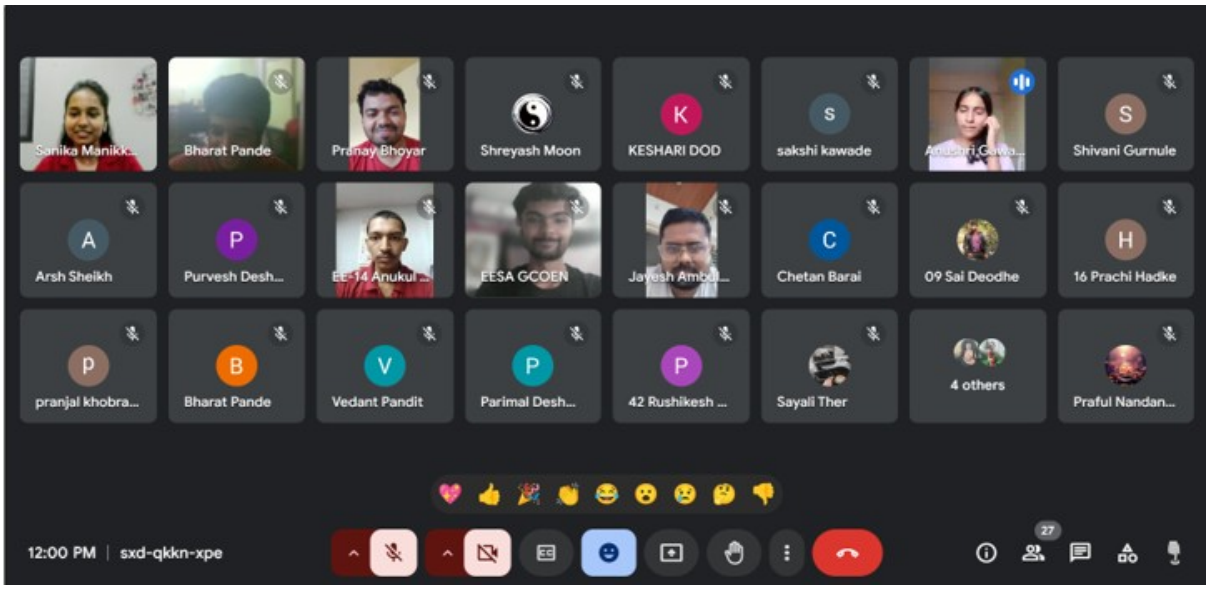
Key takeaways included:

- A clear understanding of different UI/UX roles and their career trajectories.
- Knowledge of essential skills and tools for UI/UX design.

Glimpses of the webinar:


Sanika Manikkuwar (Presenting)
Guidance and inspirations
D. Uday Kumar
Designer of Our Rupee Symbol
Dr. Utpal Barua
Dr. Debkumar Chakrabarti
Dr. Sougata Karmakar
Praful Nandankar
Anushri Gawande
09 Sai Deodhe
Shivani Gurnule
EESA GCOEN
Arsh Sheikh
Sanika Manikku...
21 others
Praful Nandankar
Meeting details
11:20 AM | sxd-qkkn-xpe


Sanika Manikkuwar
Shreyash Moon
Vedanshu Sute
Pranay Bhoyar
Bharat Pande
KESHARI DOD
sakshi kawade
Praful Nandankar
Anushri Gawande
Arsh Sheikh
Purvesh Deshmukh
Chetan Barai
09 Sai Deodhe
pranjal khobragade
Bharat Pande
Vedant Pandit
Parimal Deshmukh
Manaswi
Jaie Pathak
Shreyash Moon
42 Rushikesh Potp...
Sayali Ther
Atharva Mande
EE-14 Anukul Gho...
Suchita Wankhede
EESA GCOEN
Nimish Mali
Rajan Lawane
16 Prachi Hadke
Gaurav
Jayesh Ambulkar
Hrucha Linge
Niharika Nagpurkar
Himanshu Gadge
Rajni Zade
Shivani Gurnule
11:43 AM | sxd-qkkn-xpe


Sanika Manikk...
Bharat Pande
Pranay Bhoyar
Shreyash Moon
KESHARI DOD
sakshi kawade
Shivani Gurnule
Arsh Sheikh
Purvesh Desh...
EE-14 Anukul ...
EESA GCOEN
Jayesh Ambul...
Chetan Barai
09 Sai Deodhe
16 Prachi Hadke
pranjal khobra...
Bharat Pande
Vedant Pandit
Parimal Desh...
42 Rushikesh ...
Sayali Ther
4 others
Praful Nandan...
12:00 PM | sxd-qkkn-xpe

Attendance:

Google Meet Attendance Tracking Report

Meeting Name: sxd-qkkn-xpe

Date: 4-Aug-2024

Attendance Tracking Started At	:	11:15:27 AM
Attendance Tracking Stopped At	:	11:24:39 AM
Total Number of people Attended	:	36
Total Meeting Duration	:	9 min 12s

Detailed Attendance Report

Apply filter

Number Of People Attended More Than 65% Of Meeting: 27

Number Of People Attended Less Than 65% Of Meeting: 9

S.No	Participant Name	Attended Duration	Attended Percentage
1	09 SAI DEODHE	9 min 12s	100%
2	16 PRACHI HADKE	9 min 12s	100%
3	42 RUSHIKESH POTPITE	0 min 50s	10%
4	ANUSHRI GAWANDE	9 min 12s	100%
5	ARSH SHEIKH	9 min 12s	100%
6	ATHARVA MANDE	9 min 12s	100%
7	BHARAT PANDE	9 min 12s	100%
8	CHETAN BARAI	5 min 51s	64%
9	CHETAN GHARATE	3 min 10s	35%
10	DEVYANI WADASKAR	2 min 50s	31%
11	EE-14 ANUKUL GHOSH	9 min 12s	100%
12	EESA GCOEN	9 min 12s	100%
13	GAURAV	9 min 12s	100%
14	HRUCHA LINGE	9 min 12s	100%
15	JAYESH AMBULKAR	9 min 12s	100%

S.No	Participant Name	Attended Duration	Attended Percentage
16	KESHARI DOD	9 min 12s	100%
17	NIHARIKA NAGPURKAR	2 min 4s	23%
18	NIMISH MALI	9 min 12s	100%
19	NITIN GHAWGHAWE	2 min 35s	29%
20	PARIMAL DESHMUKH	9 min 12s	100%
21	PARTH SHINDE	3 min 34s	39%
22	PRAFUL NANDANKAR	9 min 12s	100%
23	PRANAY BHOYAR	9 min 12s	100%
24	PRANJAL KHOBRAGADE	9 min 12s	100%
25	PRANYUSH BHOYAR	1 min 15s	14%
26	RAJAN LAWANE	9 min 12s	100%
27	ROHIT BHOGE	9 min 12s	100%
28	SAKSHI KAWADE	9 min 12s	100%
29	SANIKA MANIKKUWAR	9 min 12s	100%
30	SAYALI THER	9 min 12s	100%
31	SHIVANI GURNULE	9 min 12s	100%
32	SHREYASH MOON	9 min 12s	100%
33	SUCHITA WANKHEDE	4 min 35s	50%
34	VEDANSHU SUTE	9 min 12s	100%
35	VEDANT PANDIT	9 min 12s	100%
36	YUGAL THAKRE	8 min 54s	97%

Feedback:

	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	Email Address	Name	Branch	Year of Study	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Any further suggestions?					
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5	00 bharatpandeec@gmail.co	Bharat Pande	Electrical	3rd	5	4	5	3	4	3	5	5	–					
6	00 sinhasakshi830@gmail.c	Sakshi Sinha	Electronics And Telecom	3rd	3	4	4	3	4	5	4	4	No suggestions					
7	29 anukulghosh32@gmail.c	Anukul Ghosh	Electrical	3rd	5	5	5	4	4	5	5	5	Will look forward to apply the interface idea to electrical prototypes... Thanks for the session					
8	56 immortal.andreo@gmail.c	Shreyash moon	Computer Science	2nd	4	5	5	5	5	4	5	5	👍🏻👍🏻					
9	35 itsarshsheikh@gmail.com	Arsh Sheikh	Electrical	2nd	5	4	5	3	5	4	5	5	,					
10	12 hplinge@gcoen.ac.in	Hrucha	Electronics And Telecom	2nd	5	1	1	2	3	1	2	1	Should get into more details like how it works, used in real life concept,learning platform names should be mentioned specifically, enhancing more websited yt chann Thanku					
11	25 gatoonmker90@gmail.com	Omkar Vijay Gate	Computer Science	3rd	3	3	3	3	3	4	3	3	No					
12	55 wadaskardevyani@gmail	Devyani manohar wadsk	Electrical	2nd	5	5	5	5	5	5	5	5	Nothing					
13	07 manaswi.8338@gmail.cc	Manaswi Avinash Patil	Electrical	2nd	5	5	5	5	4	5	5	5	No					
14	30 shivanigurnule00@gmail	Shivani Gurnule	Electrical	2nd	5	5	5	5	5	5	5	5	Very good session					
15	56 wankhedesuchita10@gm	Suchita wankhede	Electrical	2nd	5	5	5	5	5	5	5	5	No					
16	29 pranaybhoyar919@gmai	Pranay Bhoyar	Electrical	Others	5	5	5	5	5	5	5	5	.					
17	18 deshmukhparimal274@g	Parimal Deshmukh	Electrical	4th	4	3	3	5	4	4	4	5	NA					
18	20 sayalither21@gmail.com	Sayali Ther	Electrical	3rd	5	5	5	5	5	5	5	5	No					
19	33 anugawandn24@gmail.c	Anushri Gawande	Electrical	2nd	5	5	5	5	5	5	5	5	No					
20																		
21																		
22																		

Detailed Report on Webinar on "From Idea to Startup: Turning Innovation into Success"

Title: From Idea to Startup: Turning Innovation into Success

Speaker: Prof. Krishnagandhi Pachiappan

Designation:

Conducted By: EESA in association with IIC

Mode of conduction: Online

Platform: Google Meet

Date: 4th August 2024 (Sunday)

Time: 5 pm onwards

No. Of participants: 40

Event Recording Link:

https://drive.google.com/file/d/1SQQyvT68LlDzZVFNwDLuOH7l9h20GQIb/view?usp=drive_link

Introduction:

On 4th August 2024, Prof. Krishnagandhi Pachiappan Sir hosted an insightful webinar titled "From Idea to Startup: Turning Innovation into Success." This event was designed to guide aspiring entrepreneurs and innovators through the challenging yet rewarding journey of transforming a groundbreaking idea into a successful startup. Prof. Pachiappan, renowned for his expertise in entrepreneurship and innovation, brought a wealth of knowledge and experience to the discussion, offering valuable advice and practical strategies for participants.

Objective:

The primary objective of the webinar was to provide a comprehensive roadmap for turning innovative ideas into successful startups. The session aimed to:

1. Illuminate the process of refining and validating business ideas.
2. Offer strategies for effective startup management and growth.
3. Share insights into overcoming common entrepreneurial challenges.
4. Equip participants with tools and techniques for practical implementation and scaling.

Key Highlights:

1. **Introduction and Context:**
    - **Welcoming Key Figures:** The session opened with a warm welcome to Prof. Krishnagandhi Pachiappan, Dr. N.D. Ghawghawe, Prof. Praful Nandankar,

and all attendees set the stage for an engaging discussion on transforming innovative ideas into successful startups.

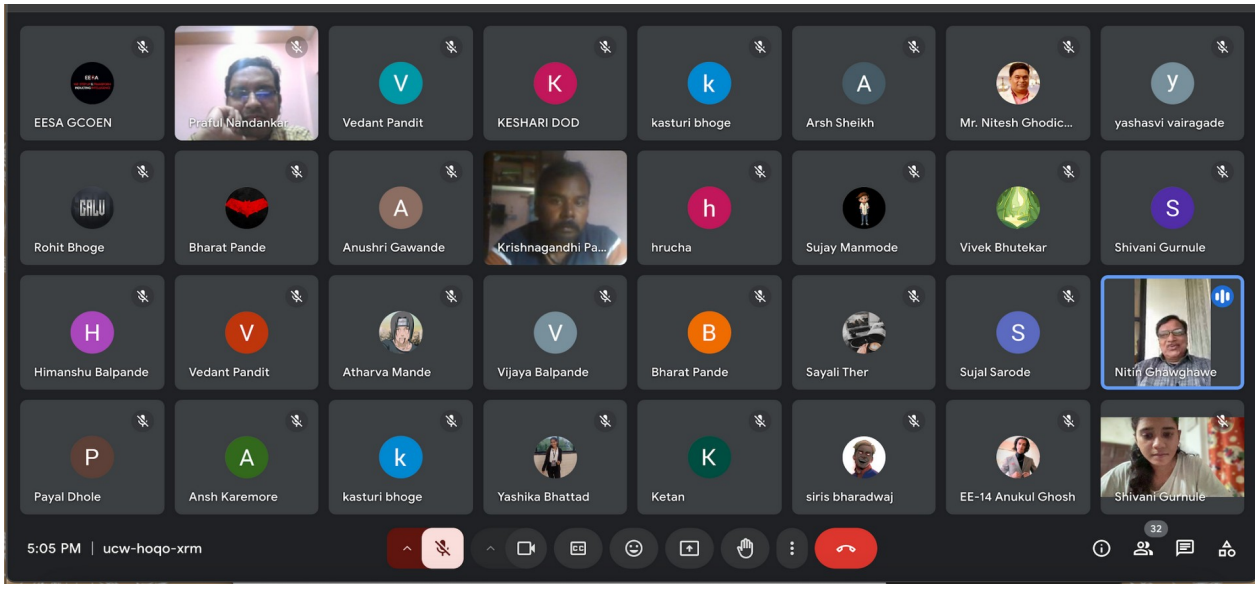
- **Speaker Introduction:** Prof. Pachiappan's extensive background in Electrical and Electronics Engineering and his entrepreneurial ventures were highlighted, emphasizing his credentials and achievements.

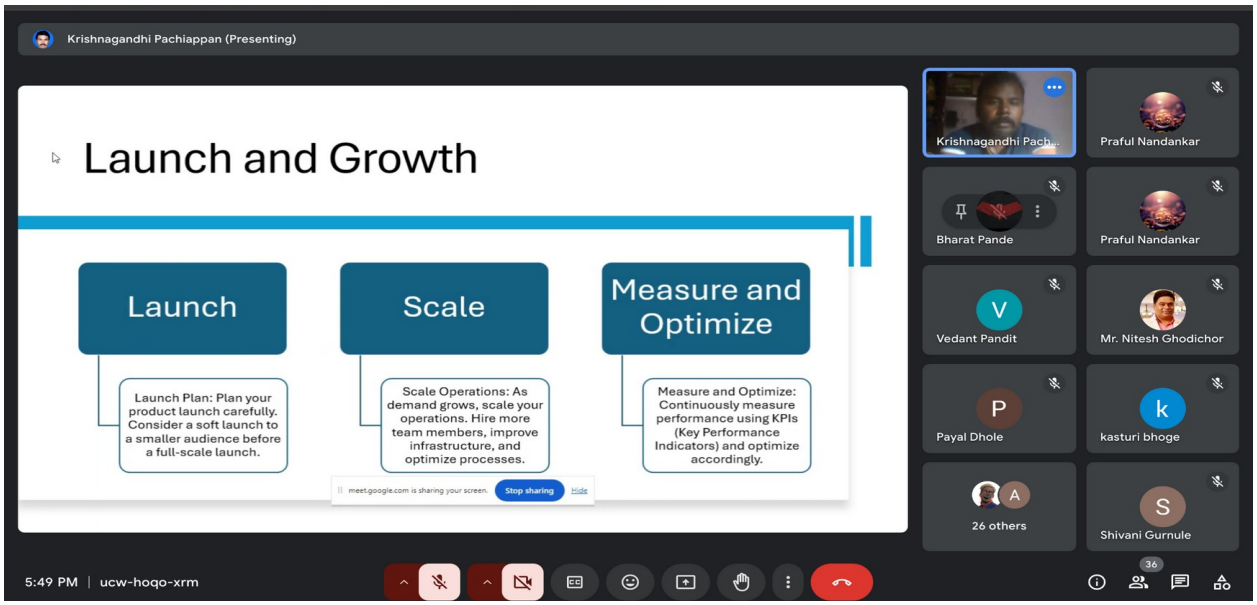
2. **Transforming Ideas into Startups:**
    - **Innovative Mindset:** Prof. Pachiappan discussed the importance of cultivating an innovative mindset and understanding market needs to validate and refine business ideas.
    - **Business Model Canvas:** He introduced the Business Model Canvas as a strategic tool for mapping out the essential components of a startup, including value propositions and revenue streams.
3. **Strategies for Startup Success:**
    - **Effective Team Building:** The webinar covered best practices for assembling a strong, skilled team and fostering effective leadership to drive the startup's growth.
    - **Funding and Investment:** Various funding options were explored, with practical advice on how to attract and pitch to investors.
4. **Overcoming Challenges:**
    - **Navigating Obstacles:** Prof. Pachiappan shared strategies for overcoming common challenges in the startup journey, emphasizing resilience and adaptability.
    - **Real-life Success Stories:** The session included success stories and practical examples to inspire and guide participants through their entrepreneurial endeavors.
5. **Interactive Q&A Session:**
    - **Participant Engagement:** The floor was opened for a dynamic Q&A session, allowing attendees to ask questions and gain personalized insights from Prof. Pachiappan.

Output:

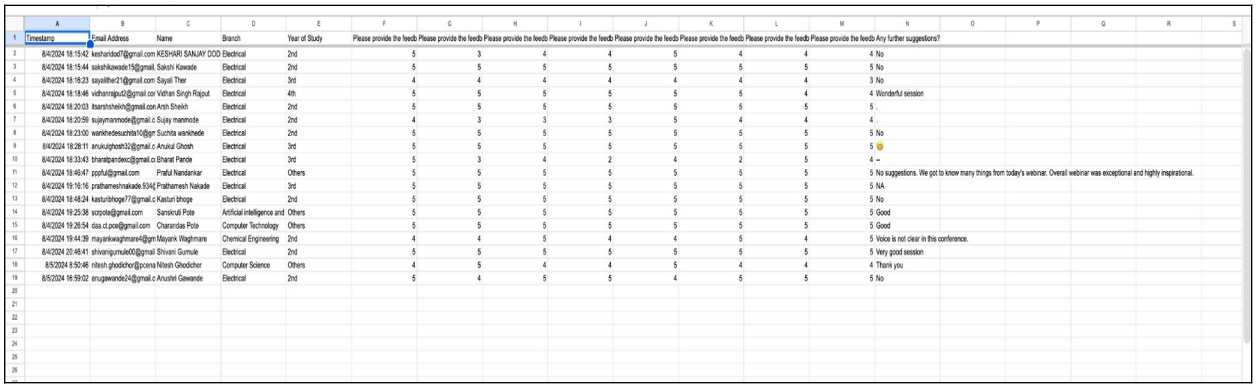
The webinar successfully equipped participants with actionable insights and practical tools to transform their innovative ideas into thriving startups. Attendees gained a clearer understanding of the startup journey, from initial concept validation to growth and scaling. The session facilitated interactive discussions, allowing participants to engage with Prof. Pachiappan and ask questions specific to their entrepreneurial interests.

Glimpses of the webinar:





Feedback:



Timestamp	Email Address	Name	Branch	Year of Study	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Any further suggestions?
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8/4/2024 18:20:03	itsarshsheikh@gmail.com	Arsh Sheikh	Electrical	2nd	5	5	5	5	5	5	5	5	.	
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8/4/2024 18:23:00	wankhedesuchita10@gm	Suchita wankhede	Electrical	2nd	5	5	5	5	5	5	5	5	No	
8/4/2024 18:28:11	anukulghosh32@gmail.c	Anukul Ghosh	Electrical	3rd	5	5	5	5	5	5	5	5	😊	
8/4/2024 18:33:43	bharatpandexc@gmail.c	Bharat Pande	Electrical	3rd	5	3	4	2	4	2	5	4	–	
8/4/2024 18:46:47	ppraful@gmail.com	Praful Nandankar	Electrical	Others	5	5	5	5	5	5	5	5	No suggestions. We got to know many things from today's webinar. Overall webinar was exceptional and highly inspirational.	
8/4/2024 19:16:16	prathameshnakade.934(	Prathamesh Nakade	Electrical	3rd	5	5	5	5	5	5	5	5	NA	
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8/4/2024 19:26:54	dias.ct.poe@gmail.com	Charandas Pote	Computer Technology	Others	5	5	5	5	5	5	5	5	Good	
8/4/2024 19:44:39	mayankwaghmare4@gm	Mayank Waghmare	Chemical Engineering	2nd	4	4	5	4	4	5	4	5	Voice is not clear in this conference.	
8/4/2024 20:46:41	shivanigumule00@gmail	Shivani Gumule	Electrical	2nd	5	5	5	5	5	5	5	5	Very good session	
8/5/2024 8:50:46	nitesh.ghodichor@pcoa	Nitesh Ghodichor	Computer Science	Others	4	5	4	4	5	4	4	4	Thank you	
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Detailed Report on Seminar on "Insights on Higher Studies"

Title: Seminar on "Insights Higher Studies"

Speaker: Lalit and Ajay Paigwar Sir

Conducted By: EESA

Mode of conduction: Offline

Venue: Annex building Room No.110

Date: 8th August 2024 (Thursday)

Time: 2 pm onwards

No. Of participants: 100

Link: https://drive.google.com/drive/folders/1ELFkHf449rhHTFA56YAbQ-M7qQHK7Tcd

Introduction:

On 8th August 2024, the Electrical and Electronics Students Association (EESA) organized a comprehensive seminar aimed at providing valuable insights into various higher education pathways. The event was held at the university auditorium and featured expert speakers Lalit and Ajay Paigwar. The seminar was designed to address the increasing interest among students in pursuing advanced degrees and furthering their academic and professional careers.

Participants:

The seminar attracted 100 students, primarily from the Electrical Engineering department. The attendees were from various stages of their academic journey, including 2nd, 3rd, and 4th-year undergraduate students. This diverse group of participants was keen on exploring different avenues for higher studies, including the Graduate Aptitude Test in Engineering (GATE), Master of Business Administration (MBA), and opportunities for studying abroad.

Key Highlights:

- The seminar began with an engaging introduction by the anchor, Prathamesh Nakade. Following the introduction, the guests were formally felicitated by the Head of Department Dr. N.D. Ghawghawe Sir.
- **GATE Preparation and Career Prospects:**

- Sir delivered an in-depth analysis of the GATE exam, addressing preparation strategies, key subjects, and the exam's significance for advanced studies in engineering.
- Sir offered practical advice on study techniques, resource utilization, and time management to help students succeed in the GATE exam.
- The discussion included the potential career paths and academic opportunities unlocked by a strong GATE score, such as pursuing M.Tech, Ph.D., research, and teaching roles.

- **MBA Pathways and Industry Insights:**
  - Sir provided a comprehensive overview of the MBA journey, including entrance exams like CAT, GMAT, and GRE.
  - He emphasized the transformative impact of an MBA on career opportunities, managerial skills, and leadership roles across diverse industries.
  - Key topics included selecting the right business school, interview preparation, and maximizing the benefits of an MBA program.
- **Studying Abroad and Scholarships:**
  - Presented detailed insights on studying abroad, covering application processes, program selection, and cultural adjustments.
  - They discussed various scholarships and financial aid options available for international students, including application tips and eligibility criteria.
  - Practical advice on managing expenses, securing funding, and making informed decisions about studying abroad was shared, helping students navigate the complexities of international education.

Outcomes:

1. **Enhanced Understanding:**
   - The seminar provided participants with a clear understanding of the GATE exam, MBA programs, and opportunities for studying abroad. The expert advice helped demystify these pathways and offered practical guidance for navigating them.
2. **Actionable Advice:**
   - Attendees received actionable strategies for preparing for the GATE exam,

pursuing MBA studies, and applying for scholarships. The practical tips and examples offered by the speakers were highly valued by the participants.

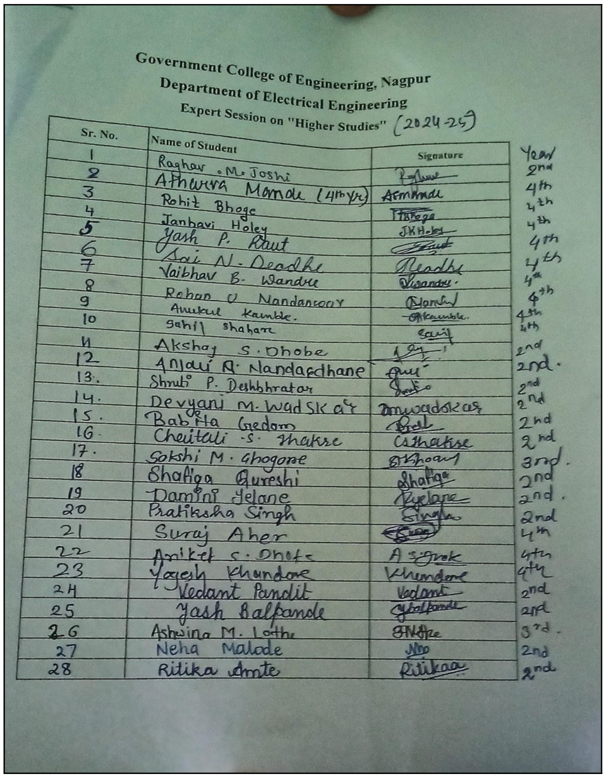
3. **Increased Awareness:**
    - The seminar effectively raised awareness about the various higher education opportunities and the resources available to support students. It highlighted the importance of informed decision-making in shaping their academic and career trajectories.
4. **Networking Opportunities:**
    - The event facilitated networking among students with shared academic interests and career goals, fostering a collaborative environment and a sense of community among future professionals.

Conclusion:

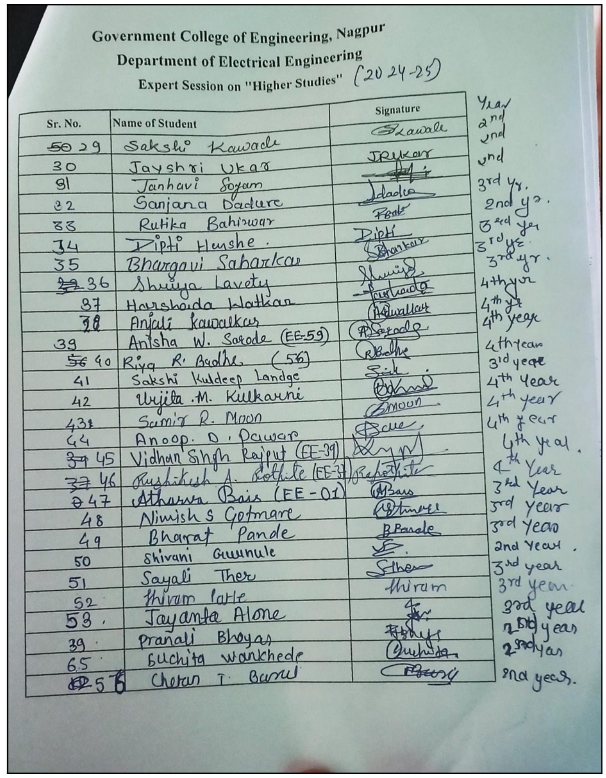
The detailed sessions on GATE preparation, MBA pathways, and studying abroad equipped students with essential knowledge and practical strategies. The expert insights into scholarships and financial aid further empowered students to navigate their educational and career choices more effectively. Overall, the seminar not only provided crucial information but also inspired and motivated students to pursue their academic goals with clarity and confidence.

Glimpses of the webinar:

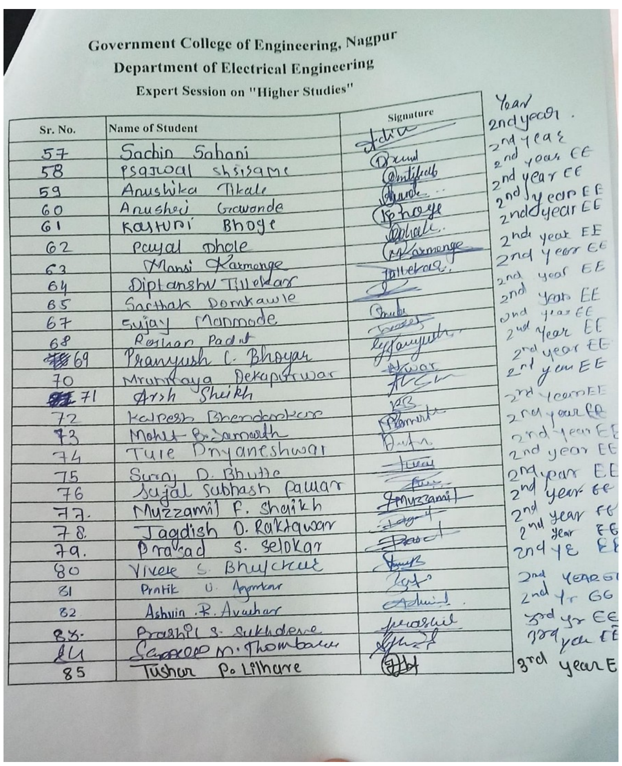
Attendance:


Government College of Engineering, Nagpur
Department of Electrical Engineering
Expert Session on "Higher Studies" (2024-25)

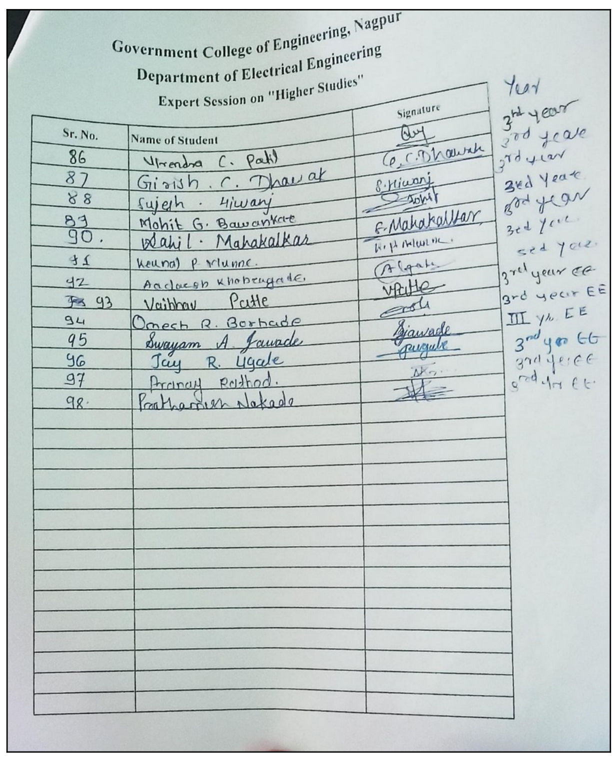
Sr. No.	Name of Student	Signature	Year
1	Raghav M. Joshi		2nd
2	Atharva Mande (4th yr)		4th
3	Rohit Bhoge		4th
4	Janhavi Holey		4th
5	Yash P. Raut		4th
6	Sai N. Deadhe		4th
7	Vaibhav B. Wandre		4th
8	Rohan U Nandanwar		4th
9	Anukul Kamble.		4th
10	Sahil Shahare		4th
11	Akshay S. Dhobe		2nd
12	Anjali A. Nandardhane		2nd.
13.	Shruti P. Deshbhratar		2nd
14.	Devyani M. Wadskar		2nd
15.	Babita Gedam		2nd
16.	Cheitali S. Thakre		2nd
17.	Sakshi M. Ghogare		3rd.
18	Shafiqa Qureshi		2nd
19	Damini Yelane		2nd.
20	Pratiksha Singh		2nd
21	Suraj Aher		4th
22	Aniket S. Dhote		4th
23	Yogesh Khandare		4th
24	Vedant Pandit		2nd
25	Yash Balpande		2nd
26	Ashwina M. Lothe		3rd.
27	Neha Malode		2nd
28	Ritika Amte		2nd


Government College of Engineering, Nagpur
Department of Electrical Engineering
Expert Session on "Higher Studies" (2024-25)

Sr. No.	Name of Student	Signature	Year
~~50~~ 29	Sakshi Kawade		2nd
30	Jayshri Ukar		2nd
31	Janhavi Soyam		3rd yr.
32	Sanjana Dadure		2nd yr.
33	Rutika Bahirwar		3rd yr
34	Dipti Hunshe.		3rd yr.
35	Bhargavi Saharkar		3rd yr.
~~22~~ 36	Shriya Lavety		4th yr
37	Harshada Watkar		4th yr
38	Anjali Kawalkar		4th year
39	Anisha W. Sarode (EE-59)		4th year
~~56~~ 40	Riya R. Badhe. (56)		3rd year
41	Sakshi Kuldeep Landge		4th Year
42	Urjita M. Kulkarni		4th year
43	Samir R. Moon		4th year
44	Anoop. D. Pawar		4th year.
~~39~~ 45	Vidhan Singh Rajput (EE-39)		4th Year
~~37~~ 46	Rushikesh A. Rothile (EE-37)		3rd Year
~~0~~ 47	Atharva Bais (EE-01)		3rd year
48	Nimish S Gotmare		3rd year
49	Bharat Pande		2nd Year.
50	Shivani Gurunule		3rd year
51	Sayali Ther		3rd year
52	Shivam Patle		3rd year
53.	Jayanta Alone		2nd year
39.	Pranali Bhoyar		2nd year
65.	Suchita Wankhede		2nd year.
~~62~~ 56	Chetan T. Barsu		


Government College of Engineering, Nagpur
Department of Electrical Engineering
Expert Session on "Higher Studies"

Sr. No.	Name of Student	Signature	Year
57	Sachin Sahani		2nd year.
58	Prajwal Shirsame		2nd year
59	Anushka Tikale		2nd year EE
60	Anushri Gawande		2nd year EE
61	Kasturi Bhoge		2nd year EE
62	Payal Dhole		2nd year EE
63	Mansi Karmenge		2nd year EE
64	Diptanshu Tillekar		2nd year EE
65	Sarthak Domkawle		2nd year EE
67	Sujay Manmode		2nd year EE
68	Roshan Padit		2nd Year EE
~~66~~ 69	Pranyush C. Bhoyar		2nd year EE
70	Mrunmaya Dekapurwar		2nd year EE
~~65~~ 71	Arsh Sheikh		2nd year EE
72	Kalpesh Bhendarkar		2nd year EE
73	Mohit B. Samarth		2nd year EE
74	Ture Dnyaneshwar		2nd year EE
75	Suraj D. Bhutte		2nd year EE
76	Sujal Subhash Pawar		2nd year EE
77.	Muzzamil F. Shaikh		2nd year EE
78.	Jagdish D. Raktqwar		2nd year EE
79.	Prasad S. Selokar		2nd yr EE
80	Vivek S. Bhuyckar		2nd YEAR EE
81	Pratik U. Agarkar		2nd yr EE
82	Ashwin R. Avachar		3rd yr EE
83.	Prashil S. Sukhdeve		3rd year EE
84	Sanket M. Thombare		3rd year EE
85	Tushar P. Lilhare		


Government College of Engineering, Nagpur
Department of Electrical Engineering
Expert Session on "Higher Studies"

Sr. No.	Name of Student	Signature	Year
86	Virendra C. Patil		3rd year
87	Girish. C. Dhawat		3rd year
88	Sujesh. Hiwanj		3rd year
89	Mohit G. Bawankar		3rd Year
90.	Rahil. Mahakalkar		3rd year
91	Kunal P. Mune.		3rd year
92	Aadarsh Khobragade.		3rd year
~~93~~ 93	Vaibhav Patle		3rd year EE
94	Omesh R. Borhade		3rd year EE
95	Swayam A. Jawade		III yr. EE
96	Jay R. Ugale		3rd yr EE
97	Pranay Rathod.		3rd year EE
98.	Prathamesh Nakade		3rd yr EE

Feedback:

	Timestamp	Email Address	Name	Branch	Year of Study	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Please provide the feedb	Any further suggestions?
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3	8/8/2024 15:16:19	ppptul@gmail.com	Praful Vijay Nandankar	Electrical	Others	5	5	5	5	5	5	5	5	Everything is perfect
4	8/8/2024 15:52:38	ritikamte2005@gmail.cor	Ritika Amte	Electrical	2nd	5	5	5	5	5	5	5	5	-
5	8/8/2024 15:53:11	nannawareshubham70@	Shubham Prabhakar Nar	Electrical	2nd	5	5	5	5	5	5	5	5	No
6	8/8/2024 16:01:36	yogeshkhandare61@gm	Yogesh Sanjay Khandare	Electrical	4th	1	1	1	1	1	1	1	1	Don't do it
7	8/8/2024 16:02:46	dhoteaniket036@gmail.c	Aniket Dhote	Electrical	4th	4	5	5	4	5	5	5	5	No
8	8/8/2024 16:02:56	riyabadhe1503@gmail.c	Riya Badhe	Electrical	4th	5	4	5	4	5	5	4	5	No
9	8/8/2024 16:05:05	anjalikawalkar026@gmai	Anjali kawalkar	Electrical	4th	5	5	4	4	5	4	4	5	Na
10	8/8/2024 16:05:57	shriyasky3@gmail.com	Shriya Lavely	Electrical	3rd	5	5	5	5	5	5	4	5	-
11	8/8/2024 16:06:00	bhargavisaharkar02@gm	Bhargavi saharkar	Electrical	3rd	4	3	3	3	3	3	3	2	No
12	8/8/2024 16:07:38	rutikabahirwar@gmail.co	Rutika Ramesh bahirwar	Electrical	2nd	5	5	5	5	5	5	5	5	No
13	8/8/2024 16:18:16	prathameshnakade.934@	Prathamesh Nakade	Electrical	3rd	5	5	5	5	5	5	5	5	Amazing session, so many reality checks but eye opening session.
14	8/8/2024 16:19:18	Sanjanadadure2005@gn	Sanjana Sanjay Dadure	Electrical	3rd	5	5	5	5	5	5	5	5	No
15	8/8/2024 16:19:43	atharvabais655@gmail.c	Atharva Bais	Electrical	3rd	5	5	5	5	5	5	5	5	No
16	8/8/2024 16:23:18	diptiharshe335@gmail.c	Dipti harshe	Electrical	3rd	3	3	3	3	3	3	3	3	No
17	8/8/2024 16:26:44	godhawak@gcoen.ac.in	Girish Dhawak	Electrical	3rd	5	5	5	5	5	5	5	5	No
18	8/8/2024 16:36:53	prajwalshrirame3@gmail	Prajwal shrirame	Electrical	2nd	5	5	4	5	5	4	5	5	.
19	8/8/2024 16:46:34	mohitgbawankar1708@g	Mohit Bawankar	Electrical	3rd	5	5	5	5	5	5	5	5	No.
20	8/8/2024 16:46:42	urjitakulkarni19@gmail.c	Urjita Kulkarni	Electrical	4th	4	4	3	4	4	4	4	4	No
21	8/8/2024 16:50:50	ayuayushiselukar@gmail	Ayushi Selukar	Electrical	3rd	3	3	3	3	3	3	3	3	..
22	8/8/2024 18:08:25	wandrev75@gmail.com	Vaibhav wandre	Electrical	4th	4	5	5	5	5	4	4	5	Na
23	8/8/2024 19:04:17	nimishgotmare@gmail.c	Nimish Sharad Gotmare	Electrical	3rd	5	5	5	5	5	5	5	5	The program was organised Satisfactorily.
24	8/8/2024 19:37:25	anugawande24@gmail.c	Anushri Gawande	Electrical	2nd	5	5	5	5	5	5	5	5	No
25	8/8/2024 19:51:43	shivanigurnule00@gmail	Shivani Gurnule	Electrical	2nd	5	5	5	5	5	5	5	5	Very Good Session

Event Report: Student Solar Ambassador Program

Title: Student Solar Ambassador Program

Conducted by: EESA

Mode of Activity: Offline

Date: 2nd of October 2024 (Wednesday)

Time: 10 am onwards

Total Students present in Induction: 80

Introduction

The Student Solar Ambassador Program, organized by EESA (Electrical Engineering Students Association) in collaboration with the Energy Swaraj Foundation, was successfully held with 78 enthusiastic participants. This event aimed to promote solar energy awareness and equip students with practical skills in solar technology. The program brought together students, faculty, and esteemed guests, highlighting the importance of renewable energy in today's world.

Event Highlights

The program unfolded in several engaging segments, setting a lively and inspiring atmosphere:

1. **Welcome and Introduction**: The host opened the event by expressing excitement and welcoming all participants, emphasizing the importance of sustainability and innovation.
2. **Acknowledgment of Esteemed Guests**: Acknowledgment of distinguished guests was made, with specific invitations extended:
3. **Program Introduction**: The Host introduced the Student Solar Ambassador Program, detailing its goals to equip students with knowledge and resources to promote solar energy and sustainability.
4. **Introductory Video**: A short, enlightening video presented by Professor Chetan Singh Solanki highlighted the significance of solar energy, setting the stage for the day's activities.
5. **Solar Anthem**: Participants joined together to sing the Energy Swaraj Foundation's Solar Anthem, creating a sense of unity and purpose.
6. **Speeches**:
    - **Head of Electrical Engineering Department, Dr. R.S. Surjuse**: Shared

motivating insights about the importance of renewable energy education.
    - **Guest of Honour, Dr. N.D. Ghawghawe**: Recognized for his role in introducing the program, he inspired participants with his vision for solar energy advocacy.
    - **Principal, Dr. R.P. Borkar**: Emphasized the institution's commitment to sustainability and the importance of student engagement in environmental initiatives.
7. **Sun Pledge Ceremony**: Participants stood together to recite the "Sun Pledge," committing themselves to advocate for solar energy and sustainability.
8. **Distribution of Solar Kits**: Each participant received a solar kit, which represents not just materials for hands-on learning, but also a step towards a sustainable future.
9. **Assembly of Solar Kits**: Participants proceeded to designated rooms for the hands-on assembly of their solar kits, enhancing their practical skills and teamwork.
10. **Group Photo**: After the assembly, all gathered in the quadrangle for a memorable group photo session, capturing the spirit of the event.

Outcomes

The Student Solar Ambassador Program successfully achieved the following outcomes:

- **Enhanced Awareness**: Participants developed a deeper understanding of solar energy technologies and their significance.
- **Practical Skills Development**: Hands-on activities equipped students with valuable skills in solar technology assembly.
- **Community Engagement**: The Sun Pledge Ceremony inspired participants to act as ambassadors for solar energy in their communities.
- **Networking Opportunities**: Participants connected with faculty and industry experts, fostering potential future collaborations.
- **Positive Impact**: The event galvanized students to become advocates for renewable energy, contributing to a broader movement towards sustainability.

In summary, the Student Solar Ambassador Program was a remarkable success, inspiring participants and equipping them with knowledge and resources to promote solar energy and sustainability. The collaboration between EESA and the Energy Swaraj Foundation is a significant step towards fostering a more sustainable future.

Glimpses of the event:

The host opening the event

Guest of honour Dr. N.D. Ghawghawe Sir Sharing his words of inspiration

Enlightening video presented by Professor Chetan Singh Solanki highlighted the significance of solar energy

Participants taking the "Sun Pledge," commit themselves to advocate for solar energy and sustainability.

Assembly of Solar Kits

A memorable group photo session

Capturing the spirit of the Student Solar Ambassador Program

Report on EE student's Induction by EESA committee

Title: Induction Program

Conducted by: EESA

Mode of Activity: Offline

Date: 17th of September 2024 (Tuesday)

Time: 3:00 pm to 5:00 pm

Total Students present in Induction: 31

Introduction:-

The Electrical Engineering Student Association (EESA) organized an induction program for first-year electrical engineering students to facilitate their transition into university life. The program aimed to provide essential information about the curriculum, university resources, and opportunities for personal and professional development.

Event Highlights: -

On 17th September 2024, a student induction program was conducted by the EESA committee for the fresher students who were admitted to the Department of Electrical Engineering. The purpose of the program was to provide much-needed guidance to the students for the first time.

- The Induction commenced with the Vice President of EESA Yash Balpande grabbing the student's attention and explaining about the student's association. He then introduced the faculties in charge HoD R.S Surjuse and the Faculty Coordinator of the Electrical and Core Committee of EESA followed by executive members. The mic then got handed over to the General Secretary Shivani Gurnule who briefly explained the vision and mission of EESA and the objectives behind the association. The Presentation ended with President Bharat Pande interacting with the freshers and elaborating on flagship events Inventrix and Spark organized by the EESA every year. Later the students also interacted with the faculty of the Electrical engineering department who guided the students.
- Later on, the students were given a tour of the Annex Building where they learned about the whereabouts of the Training and Placement cell, industrial and Innovation cell, and different labs within the building.

- Following this, the students visited the Main building, the Quadrangle, the Playground, and finally the Gymkhana where they played some indoor games after which they were bid farewell with a promise to meet soon during various events organized by EESA.

Outcome:

The induction program resulted in several positive outcomes:

- Increased Awareness: Students reported a better understanding of the curriculum and university resources, which will aid in their academic planning.
- Enhanced Connections: Many students expressed feeling more connected to the department and eager to engage with faculty and peers.
- Boosted Confidence: Participants noted increased confidence in navigating university life, thanks to insights shared during the panel discussion.
- Follow-up Interest: A significant number of students expressed interest in joining EESA and participating in future events, indicating a desire for continued involvement.
- Resource Utilization: Students indicated a willingness to use the academic support services introduced during the program, which could lead to improved academic performance.

Glimpses of the event:


OBJECTIVES


IN-CHARGE FACULTY

Report on Engineer's Day event

Date: 24th September 2024
Venue: Room no. 2, Auditorium, Main Building
Time: 3:00 p.m. to 5:00 p.m.
Mode of Conduction: Offline
Number of Participating Teams:
Glimpses of the Engineer's Day event:
https://drive.google.com/drive/folders/1x0-U3OHJHa_NH5JTRAvN9xo0RjaPwp2e

Introduction:

The Electrical Engineering Students Association (EESA) celebrated Engineer's Day with tremendous enthusiasm, hosting a diverse range of activities on the 24th of September. The event aimed to pay homage to engineers and their remarkable contributions to society while fostering a spirit of creativity and innovation among participants. The event was a vibrant mix of knowledge-sharing, teamwork, and friendly competition, designed to ignite enthusiasm and appreciation for the engineering field among students and faculty alike.

Event Highlights:

- The event commenced with a warm welcome from our host, Keshari Dod, who set an enthusiastic tone for the day. The presence of our honourable, Dr. N.D Ghawghawe Sir, , Professor Neha Khadse Ma'am and Professor Sahare Ma'am, was acknowledged.
- Dr. N.D Ghawghawe Sir addressed the audience, highlighting the significance of Engineers' Day. He reiterated the remarkable contributions of engineers and their role as problem solvers and innovators in today's society.
- Following the opening remarks, the event transitioned into a quiz competition designed to challenge and engage participants:

  Round 1: General Knowledge: The first round featured 20 multiple-choice questions, where participants had 15 seconds to answer each question. Points were awarded for correct answers, encouraging quick thinking and teamwork. The excitement in the room was palpable as teams competed for the title of "Engineering Quiz Champions."

  Round 2: Guess the Voice: In an exciting twist, the third round was "Guess the Voice," where participants listened to audio clips of famous personalities from the engineering field and beyond. Teams had to identify the speaker based on their voice alone. This round added an entertaining element to the competition, challenging participants to tap into their pop culture knowledge and memory.

  Round 3: Engineering Pictionary: The second round introduced a fun and creative challenge. Teams took turns drawing engineering-related terms while

their teammates guessed. This round not only tested their knowledge but also encouraged collaboration and communication skills, vital in the engineering field.

Round 4: DIY Challenge: The final round was the highly anticipated DIY challenge, where teams constructed balloon cars using provided materials. This hands-on activity showcased their creativity and engineering skills, culminating in a competitive yet supportive environment. The winning team was determined based on which car travelled the farthest. The Car Racing round crowned Anuj Verma and Navneet Tiwari as the winners, with Mrunmaya Dekapurwar and Pranyush Bhoyar as the runners-up.

Outcomes

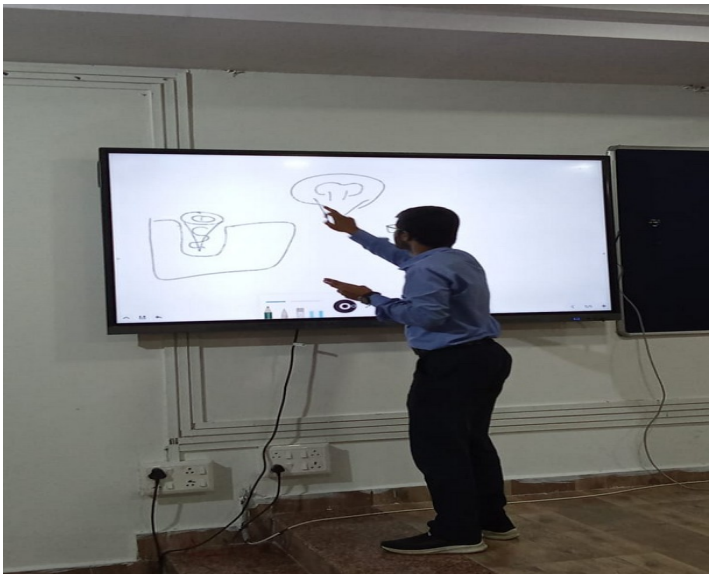
1. **Enhanced Knowledge and Skills**: Participants gained a deeper understanding of engineering concepts through the quiz and hands-on challenges.
2. **Teamwork and Collaboration**: The event fostered collaboration among students, highlighting the importance of teamwork in problem-solving.
3. **Creativity and Innovation**: The DIY challenge encouraged participants to think creatively and apply their engineering knowledge in a practical setting.
4. **Engagement and Participation**: The diverse range of activities engaged participants, creating a lively atmosphere that enjoyably celebrated engineering.
5. **Networking Opportunities**: The event provided a platform for students to connect with faculty and peers, building relationships that may benefit their future careers.
6. **Inspiration and Motivation**: The event served to inspire students to pursue their engineering passions and explore innovative solutions to real-world problems.

Glimpse of the event:

"Felicitation of Faculty members"

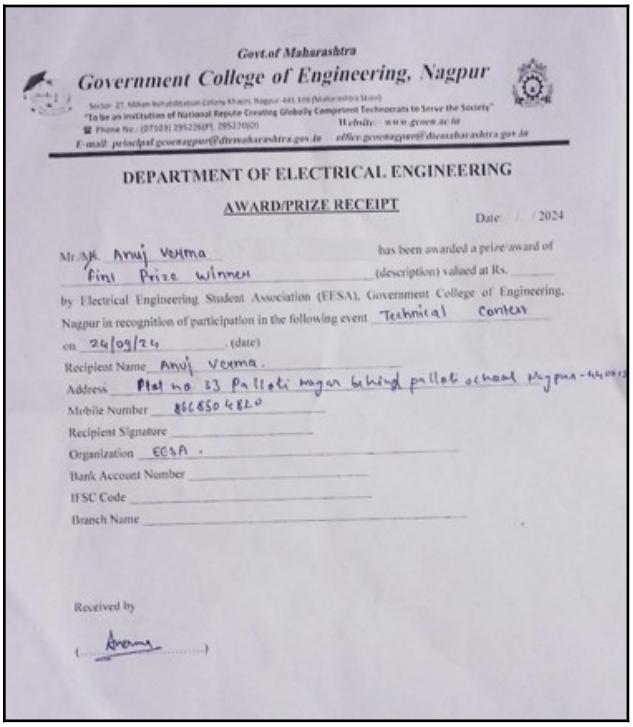
"Dr. N.D Ghawghawe Sir addressed the audience"

"Round 1: Engineering Quiz"



"Engineering Pictionary"

"Mrunmaya Dekapurwar and Pranyush Bhoyar the runners-up"



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Government College of Engineering, Nagpur

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E-mail: principal.gcoenagpur@dtemaharashtra.gov.in office.gcoenagpur@dtemaharashtra.gov.in

DEPARTMENT OF ELECTRICAL ENGINEERING

AWARD/PRIZE RECEIPT

Date: / / 2024

Mr./Ms. Anuj Verma has been awarded a prize/award of First Prize Winner (description) valued at Rs. _____

by Electrical Engineering Student Association (EESA), Government College of Engineering, Nagpur in recognition of participation in the following event Technical Contest

on 24/09/24 (date)

Recipient Name Anuj Verma.

Address Plot no 83 Pallati nagar behind pallati school Nagpur-440012

Mobile Number 8668504820

Recipient Signature _____

Organization EESA.

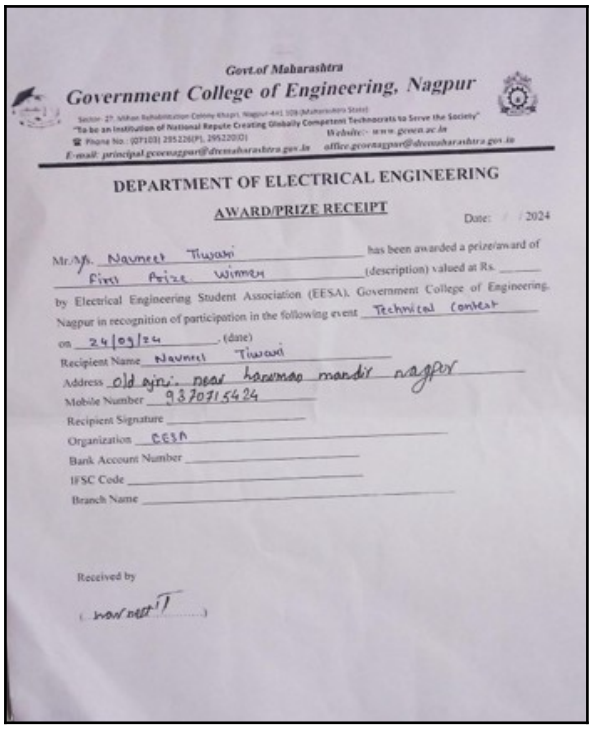
Bank Account Number _____

IFSC Code _____

Branch Name _____

Received by

(Anuj Verma)



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DEPARTMENT OF ELECTRICAL ENGINEERING

AWARD/PRIZE RECEIPT

Date: / / 2024

Mr./Ms. Navneet Tiwari has been awarded a prize/award of First Prize Winner (description) valued at Rs. _____

by Electrical Engineering Student Association (EESA), Government College of Engineering, Nagpur in recognition of participation in the following event Technical Contest

on 24/09/24 (date)

Recipient Name Navneet Tiwari

Address Old ajni, near hanuman mandir nagpur

Mobile Number 9370715424

Recipient Signature _____

Organization EESA

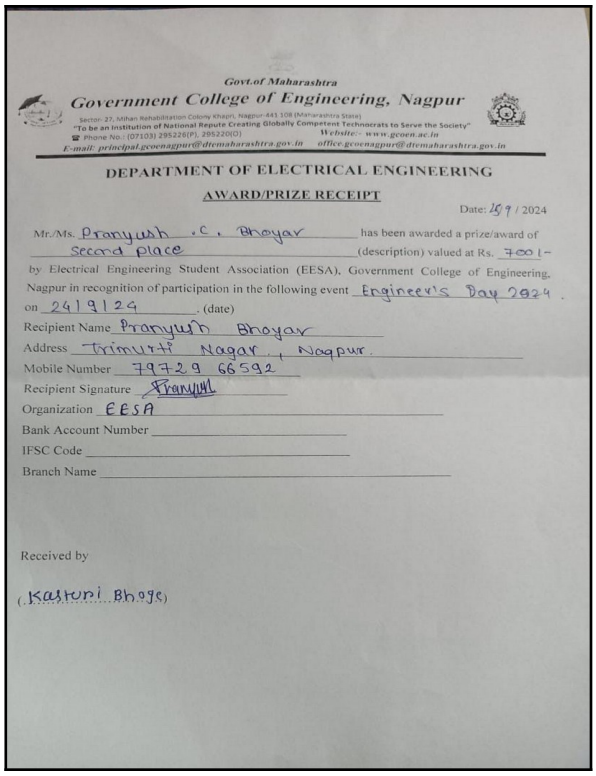
Bank Account Number _____

IFSC Code _____

Branch Name _____

Received by

(Navneet T)



Govt.of Maharashtra
Government College of Engineering, Nagpur
Sector- 27, Mihan Rehabilitation Colony Khapri, Nagpur-441 108 (Maharashtra State)
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☎ Phone No.: (07103) 295226(P), 295220(O) Website:- www.gcoen.ac.in
E-mail: principal.gcoenagpur@dtemaharashtra.gov.in office.gcoenagpur@dtemaharashtra.gov.in

DEPARTMENT OF ELECTRICAL ENGINEERING

AWARD/PRIZE RECEIPT

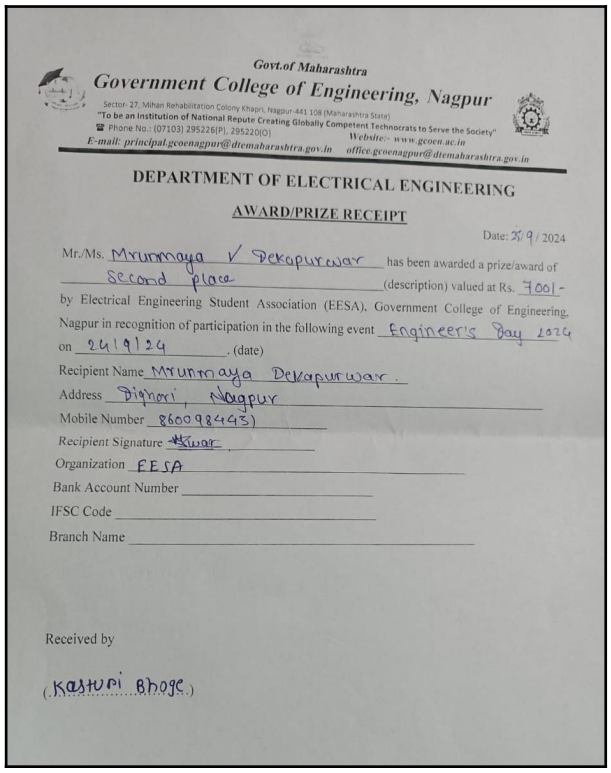
Date: 25/9/2024

Mr./Ms. Pranyush .C. Bhoyar has been awarded a prize/award of Second place (description) valued at Rs. 700/- by Electrical Engineering Student Association (EESA), Government College of Engineering, Nagpur in recognition of participation in the following event Engineer's Day 2024 on 24/9/24 (date)

Recipient Name Pranyush Bhoyar
Address Trimurti Nagar, Nagpur.
Mobile Number 79729 66592
Recipient Signature Pranyush
Organization EESA
Bank Account Number
IFSC Code
Branch Name

Received by

(Kasturi Bhoge)



Govt.of Maharashtra
Government College of Engineering, Nagpur
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☎ Phone No.: (07103) 295226(P), 295220(O) Website:- www.gcoen.ac.in
E-mail: principal.gcoenagpur@dtemaharashtra.gov.in office.gcoenagpur@dtemaharashtra.gov.in

DEPARTMENT OF ELECTRICAL ENGINEERING

AWARD/PRIZE RECEIPT

Date: 25/9/2024

Mr./Ms. Mrunmaya V Dekapurwar has been awarded a prize/award of Second place (description) valued at Rs. 700/- by Electrical Engineering Student Association (EESA), Government College of Engineering, Nagpur in recognition of participation in the following event Engineer's Day 2024 on 24/9/24 (date)

Recipient Name Mrunmaya Dekapurwar.
Address Digrori, Nagpur
Mobile Number 8600984493
Recipient Signature Kwar
Organization EESA
Bank Account Number
IFSC Code
Branch Name

Received by

(Kasturi Bhoge)

Feedback:

Timestamp	Email	Name	Branch	Year of Study	Please provide the feedback in the scale of 1	Please provide the feedback in the scale of 1	Please provide the feedback in the scale of 1	Please provide the feedback in the scale of 1	Any further suggestions?
9/25/2024 10:06:16	shivnandanbhosale77@	Shivnandan bhosale	Electrical	1st	4	4	3	5	No
9/25/2024 10:07:03	nsgotmare@gcoen.ac.ir	Nimish Gotmare	Electrical	3rd	5	5	5	5	Nope
9/25/2024 10:11:05	prathameshgokhe63@g	Prathamesh Narendra G	Electrical	1st	1	1	1	1	No your team arrenged best g
9/25/2024 10:12:50	piyushbarsagade358@g	Piyush Barsagade	Electrical	1st	5	4	4	5	No
9/25/2024 10:13:11	harshgkamble@gmail.c	Harsh Kamble	Computer Science	1st	5	3	4	4	If you reduce luck factors in t
9/25/2024 10:14:41	raghavnimkar12@gmail	Raghav Nimkar	Electrical	1st	5	5	5	5	It was very fun to participate
9/25/2024 10:48:38	jeewanbarole@gmail.co	Jeewan Barole	Electrical	1st	1	1	1	1	"Engaging event! Enjoyed qui "Excellent event! Strengths: - Interactive games - Celebratory atmosphere Weaknesses: - Limited departmental repres - Audio issues Suggestions: - Increase departmental parti - More diverse quiz questions - Clearer voice guessing instr - Team-based activities "Amazing event! Loved the en I think this following things s - Guest lectures from experts - Workshops or seminars - Inter-departmental competiti . Outdoor sports as well as Keep up the good work!" **Rating as per me - Organization: 5/5 - arrangement : 4.8/5 - Entertainment value: 4.5/5 - Overall experience: 4.5/5 - Appreciate the effort put int
9/25/2024 13:24:28	ashutoshsarode2002@g	Ashutosh Sarode	Electrical	3rd	5	5	3	5	Please increase the number o

Event Report on Router Protocol Session

Title: Router Protocol Session

Conducted by: EESA

Mode of Activity: Offline

Venue: Auditorium, Room no.02, GCOEN

Date: 4th October 2024

Time: 2:00 pm onwards

Introduction

The Electrical Engineering Students Association (EESA) successfully hosted a session focused on Router Protocols. The event aimed to enhance participants' knowledge and understanding of essential concepts related to routing algorithms, protocol types, and best practices. With an engaging lineup of speakers and an interactive agenda, the session attracted 30 enthusiastic participants, eager to delve into the intricacies of router protocols.

Event Highlights

1. The event commenced with a warm welcome from the host Shriya Mamidpelliwar, who emphasized the importance of router protocols in modern networking
2. The HOD of the Electrical engineering department Dr. Rajesh Surjuse Sir delivered a compelling address, setting the stage for the discussions to follow.
3. Tushar Sir and Sarthi Borkar Sir, delivered insightful presentations during the session. Their expertise and engaging delivery on the practical applications of router protocols and smart contract deployment greatly enriched the learning experience for all participants.
4. The session was structured around the following key topics:

- **Blockchain 101**: A brief overview of blockchain technology, its significance, and its applications.
- **What is Router Protocol?** An introduction to router protocols, explaining their purpose and function within networking systems.

- **Products of Router Protocol**: Exploration of various products and technologies that utilize router protocols to enhance connectivity and performance.
- **A Basic Overview of Rust**: Insight into the Rust programming language and its relevance to modern software development, particularly in network programming.
- **Deploying a Rust-Based Smart Contract on Router Chain**: A practical demonstration showcasing how to deploy smart contracts using Rust on the Router Protocol, emphasizing hands-on learning.

5. The event featured interactive discussions, allowing participants to engage directly with speakers, ask questions, and share insights. This fostered a collaborative environment where attendees could enhance their understanding through shared knowledge.

Outcomes

The Router Protocol session proved to be a resounding success. The following outcomes were observed:

- **Enhanced Knowledge**: Participants left with a clearer understanding of router protocols and their practical applications in networking.
- **Networking Opportunities**: The event provided a platform for students to connect with industry professionals and academic leaders, fostering future collaborations.
- **Skill Development**: Through the practical segment on deploying smart contracts using Rust, attendees gained valuable technical skills relevant to the field of electrical engineering and networking.
- **Positive Feedback**: Participants expressed satisfaction with the session's structure and content, indicating a strong interest in similar future events.

Glimpse of the event:

Sarthi Borkar Sir, delivering an insightful presentation on Router Protocols

Delivering essential concepts related to routing algorithms

Interactive discussions with participants to engage directly with speakers

Report on the Industrial Automation Workshop

Title: Industrial Automation Workshop

Conducted by: EESA

Mode of Activity: Offline

Venue: Room no.202, Main Building, GCOEN

Date: 5th October 2024 (Saturday)

Time: 11:00 am onwards

Introduction

The Industrial Automation Workshop was held in collaboration with IPCS Global Technology, welcoming participants from various backgrounds to explore the latest trends and technologies in industrial automation. The workshop aimed to provide hands-on experience in areas such as Programmable Logic Controllers (PLCs) and other automation technologies, fostering learning through practical training and expert insights.

Event Highlights

1. The event commenced with a warm welcome from the EESA committee, who introduced the guests and set the stage for an engaging session.
2. Our distinguished guest speaker, Abhishek Kumar Sir, delivered an insightful presentation based on his 3.5 years of experience as an Electrical Maintenance and Automation Trainer.
3. Abhishek Sir elaborated on daily work management and cost-saving strategies, sharing real-life examples of how he identified and eliminated equipment breakdowns. He highlighted the necessity of ensuring safety operations in the field and discussed effective planning for maintenance and spares, along with strategies for fostering continuous improvement in plant operations.
4. The presentation was met with enthusiasm, encouraging discussions and questions from participants.
5. Participants engaged in practical training on PLCs and other automation technologies, allowing them to apply theoretical knowledge in real-world scenarios.

6. The workshop facilitated connections among participants, fostering a community of automation enthusiasts eager to share knowledge and experiences.

Outcomes

The workshop proved to be a resounding success, achieving several key outcomes:

- **Enhanced Knowledge**: Participants left with a deeper understanding of industrial automation trends, tools, and best practices, equipping them for future challenges in the field.
- **Skill Development**: Hands-on sessions enabled attendees to develop practical skills, increasing their confidence in using automation technologies.
- **Networking**: The event created opportunities for participants to connect with industry experts and fellow automation enthusiasts, promoting collaboration and knowledge sharing.
- **Positive Feedback**: Attendees expressed their appreciation for the informative sessions and practical training, highlighting the value of such workshops in their professional development.

Glimpse of the event

Abhishek Kumar Sir, delivering an insightful presentation

Encouraging discussions and questions from participants.

Hands-on sessions enabled attendees to develop practical skills

Detailed Report on AutoCAD Workshop

Title: AutoCAD Workshop
Speaker: Mr. Kshitij Navghare
Conducted By: EESA
Mode of conduction: Offline
Venue: Annex building Room No.118
Date: 17th January 2025 (Friday)
Time: 2 pm onwards
No. of participants: 29
Link: https://drive.google.com/drive/folders/1DJFZ8anG_4L6yBA8vKiY9aWRac8IvXui?usp=sharing

Introduction:

Electrical Engineering Students Association in collaboration with Astral Information Pvt. Ltd organized an AutoCAD Workshop for students. The main aim of the workshop was to equip students with the basic and advanced concepts of AutoCAD along with its application in electrical engineering. The session mainly included: why AutoCAD is so important in the industry, key features, and its use in electrical design and drafting. This program was intended to introduce students to the industry trends and career opportunities related to proficiency in AutoCAD.

Event Highlights: The workshop, held on 17th January 2025 at the Government College of Engineering, Nagpur, featured Mr. Kshitij Navghare, a Software Trainer and Design Engineer and Mr.Akshay Banasure, BDE from Astral Informatics Pvt. Ltd., as the guest speakers. The session included:

- **Introduction to AutoCAD and its industry relevance:** The workshop started with an overview of AutoCAD, stressing the importance of AutoCAD in modern engineering fields, especially in electrical engineering applications.
- **AutoCAD applications in electrical engineering:** The session highlighted the importance of AutoCAD in designing electrical layouts, panel designs, and circuit diagrams, showing its importance in real-world electrical engineering projects
- **Industry insights and career opportunities:** The speaker shared knowledge on how people within the electrical engineering profession leverage AutoCAD in their line of work. The discussion incorporated career prospects with regard to mastering CAD as it stands today in the job market.
- **Interactive Q&A session:** The participants were engaged in an open discussion, where they raised queries on AutoCAD's functionalities, industry standards, and its role in electrical engineering. The expert guided and enlightened the participants.

Outcomes

- Students gained a fundamental understanding of AutoCAD and its functionalities.
- Improved awareness of how AutoCAD is used in electrical engineering.

- Enhanced knowledge about industry applications and career opportunities in the field.
- Encouragement for students to explore advanced CAD software and techniques.
- Positive participant feedback, with requests for hands-on training sessions in the future.

Conclusion

The AutoCAD workshop offered detailed sessions on design principles, technical skills, and advanced software features, providing students with essential knowledge to effectively use the tool. The expert insights into its real-world applications further empowered students to incorporate AutoCAD into their academic and professional projects. Overall, the workshop not only enhanced students' technical understanding but also inspired them to explore the potential of design software, helping them approach their future endeavors with confidence and creativity.

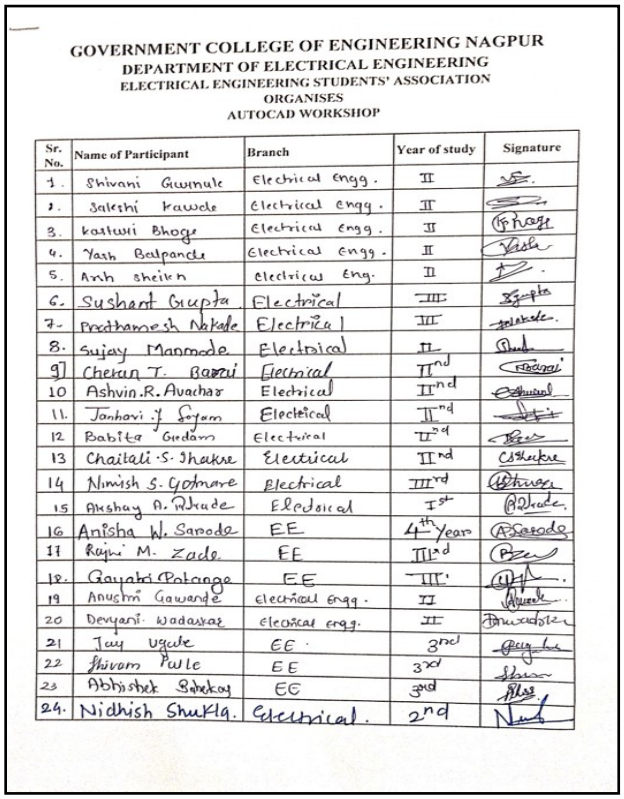
Glimpses of the webinar

Mr. Kshitij Navghare, a Software Trainer and Design Engineer from Astral Informatics Pvt. Ltd., as the guest speaker

AutoCAD's user interface and key features

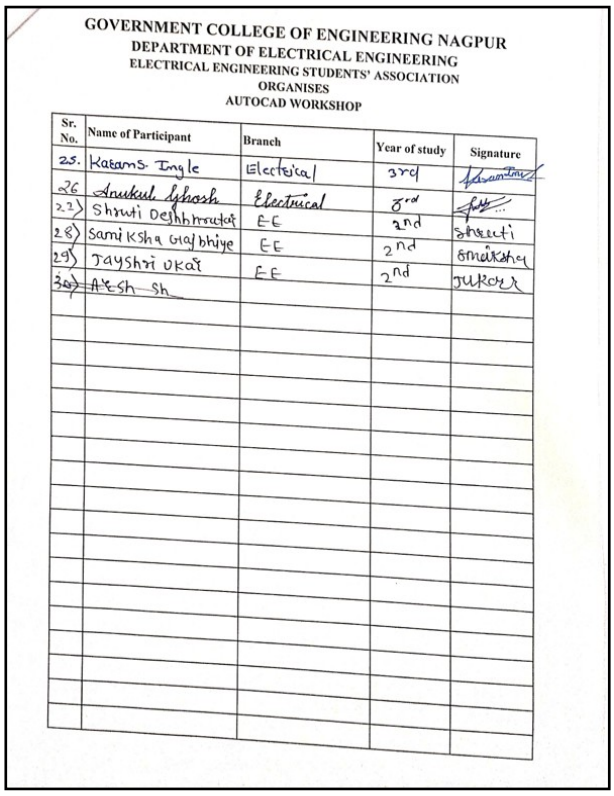
Interactive Q&A session

Attendance



GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
ELECTRICAL ENGINEERING STUDENTS' ASSOCIATION
ORGANISES
AUTOCAD WORKSHOP

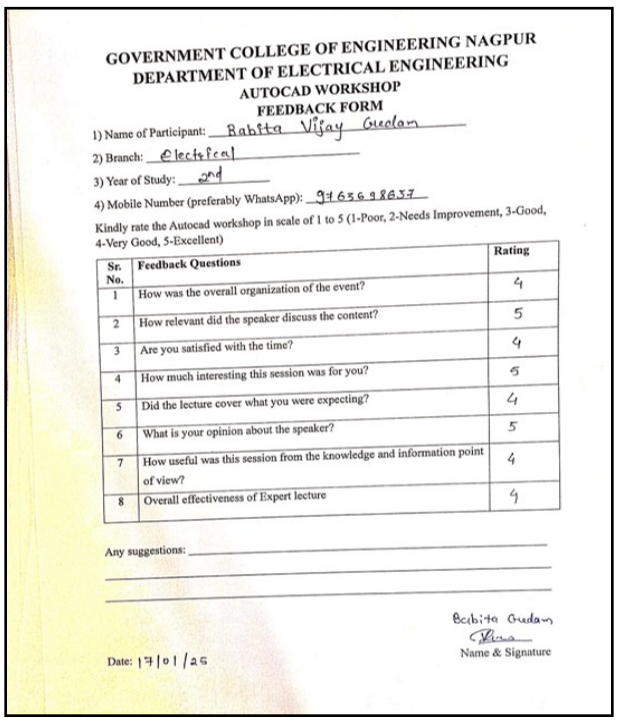
Sr. No.	Name of Participant	Branch	Year of study	Signature
1.	Shivani Gwinale	Electrical Engg.	II	
2.	Saleshi Kawale	Electrical Engg.	II	
3.	Kasturi Bhoge	Electrical Engg.	II	
4.	Yash Balpande	Electrical Engg.	II	
5.	Anh sheikh	Electrical Eng.	II	
6.	Sushant Gupta	Electrical	III	
7.	Prathamesh Nakade	Electrical	III	
8.	Sujay Manmode	Electrical	II	
9.	Chetan T. Barai	Electrical	II	
10	Ashvin.R. Avachar	Electrical	II	
11.	Janhavi .J Sayam	Electrical	II	
12	Babita Gedam	Electrical	II	
13	Chaitali S. Thakre	Electrical	II	
14	Nimish S. Gotmare	Electrical	III	
15	Akshay A. Rkade	Electrical	I	
16	Anisha W. Sarode	EE	4th Year	
17	Rajni M. Zade	EE	III	
18.	Gayatri Potange	EE	III	
19	Anushri Gawande	Electrical Engg.	II	
20	Devyani Wadaskar	Electrical Engg.	II	
21	Jay Ugale	EE	3rd	
22	Shivam Pwle	EE	3rd	
23	Abhishek Sahakay	EE	3rd	
24.	Nidhish Shukla.	Electrical.	2nd	



GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
ELECTRICAL ENGINEERING STUDENTS' ASSOCIATION
ORGANISES
AUTOCAD WORKSHOP

Sr. No.	Name of Participant	Branch	Year of study	Signature
25.	Karans Ingle	Electrical	3rd	
26	Aaukul Ghosh	Electrical	3rd	
27	Shruti Deshmukar	EE	2nd	
28	Samiksha Gajbhiye	EE	2nd	
29	Jayshri Ukar	EE	2nd	
30	Akash Sh			

Feedback



GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
AUTOCAD WORKSHOP
FEEDBACK FORM

1) Name of Participant: Babita Vijay Gedam
2) Branch: Electrical
3) Year of Study: 2nd
4) Mobile Number (preferably WhatsApp): 9763698637

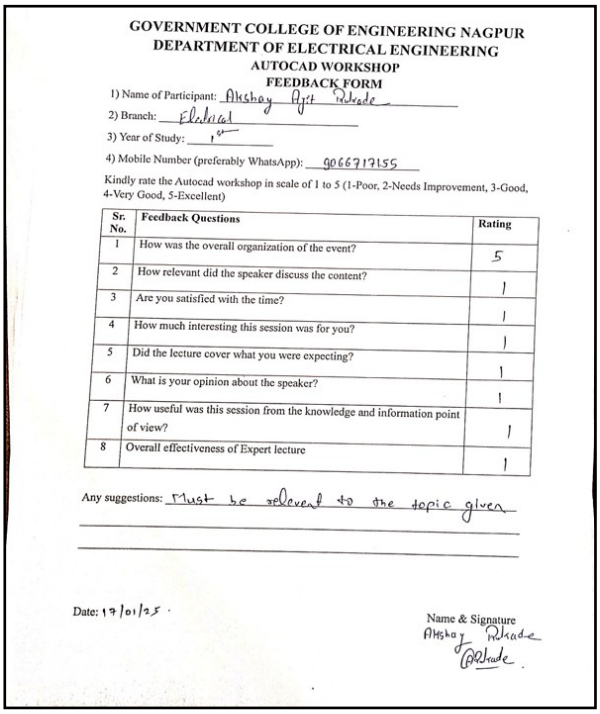
Kindly rate the Autocad workshop in scale of 1 to 5 (1-Poor, 2-Needs Improvement, 3-Good, 4-Very Good, 5-Excellent)

Sr. No.	Feedback Questions	Rating
1	How was the overall organization of the event?	4
2	How relevant did the speaker discuss the content?	5
3	Are you satisfied with the time?	4
4	How much interesting this session was for you?	5
5	Did the lecture cover what you were expecting?	4
6	What is your opinion about the speaker?	5
7	How useful was this session from the knowledge and information point of view?	4
8	Overall effectiveness of Expert lecture	4

Any suggestions: _____

Babita Gedam
Name & Signature

Date: 17/01/25



GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
AUTOCAD WORKSHOP
FEEDBACK FORM

1) Name of Participant: Akshay Ajit Rkade
2) Branch: Electrical
3) Year of Study: 1st
4) Mobile Number (preferably WhatsApp): 9066717155

Kindly rate the Autocad workshop in scale of 1 to 5 (1-Poor, 2-Needs Improvement, 3-Good, 4-Very Good, 5-Excellent)

Sr. No.	Feedback Questions	Rating
1	How was the overall organization of the event?	5
2	How relevant did the speaker discuss the content?	1
3	Are you satisfied with the time?	1
4	How much interesting this session was for you?	1
5	Did the lecture cover what you were expecting?	1
6	What is your opinion about the speaker?	1
7	How useful was this session from the knowledge and information point of view?	1
8	Overall effectiveness of Expert lecture	1

Any suggestions: Must be relevant to the topic given

Date: 17/01/25

Name & Signature
Akshay Rkade

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
AUTOCAD WORKSHOP
FEEDBACK FORM

1) Name of Participant: Nimish S. Upadhyay
2) Branch: Electrical
3) Year of Study: III
4) Mobile Number (preferably WhatsApp): 9922689094

Kindly rate the Autocad workshop in scale of 1 to 5 (1-Poor, 2-Needs Improvement, 3-Good, 4-Very Good, 5-Excellent)

Sr. No.	Feedback Questions	Rating
1	How was the overall organization of the event?	5
2	How relevant did the speaker discuss the content?	4
3	Are you satisfied with the time?	4
4	How much interesting this session was for you?	4
5	Did the lecture cover what you were expecting?	4
6	What is your opinion about the speaker?	4
7	How useful was this session from the knowledge and information point of view?	5
8	Overall effectiveness of Expert lecture	5

Any suggestions: _____

Date: 17/1/2025

Name & Signature

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
AUTOCAD WORKSHOP
FEEDBACK FORM

1) Name of Participant: Tanhavi J. Sayam
2) Branch: Electeical
3) Year of Study: IInd
4) Mobile Number (preferably WhatsApp): 902.11.23089

Kindly rate the Autocad workshop in scale of 1 to 5 (1-Poor, 2-Needs Improvement, 3-Good, 4-Very Good, 5-Excellent)

Sr. No.	Feedback Questions	Rating
1	How was the overall organization of the event?	4
2	How relevant did the speaker discuss the content?	4
3	Are you satisfied with the time?	4
4	How much interesting this session was for you?	5
5	Did the lecture cover what you were expecting?	4
6	What is your opinion about the speaker?	4
7	How useful was this session from the knowledge and information point of view?	5
8	Overall effectiveness of Expert lecture	4

Any suggestions: The session was good.

Date: 17/01/2025

Tanhavi J. Sayam
Name & Signature

Detailed Report on Online Meeting on Proposed Course "Field Study of Agricultural Distribution Systems for Electrical Engineering"

Title: Field Study of Agricultural Distribution Systems for Electrical Engineering

Speaker: Prof. Priya Jadhav

Designation: Faculty Incharge of Centre for Technology Alternatives for Rural Areas (CTARA), IIT Bombay

Conducted By: Electrical Engineering Department

Mode of conduction: Hybrid

Platform: Google Meet & Conference Room GCOEN

Date: 27th Jan 2025 (Monday)

Time: 1 pm onwards

No. Of participants: 30

Event Recording Link:

https://drive.google.com/file/d/1gz3cY27KsLB8fEQj0_iqYeGcbknEhwlw/view?usp=sharing

Introduction:

The Electrical Engineering Department of Government College of Engineering, Nagpur, organised an online meeting on Monday, 27th January 2025, at 1:00 PM to introduce a newly proposed elective course titled "Field Study of Agricultural Distribution Systems for Electrical Engineering." The session was conducted in hybrid mode, both virtually through Google Meet and physically in the department's conference room. The meeting was held to inform students and faculty members about the course structure, its goals, and how it would benefit the students academically and practically. The resource person for the meeting was Prof. Priya Jadhav, Faculty In-Charge at the Centre for Technology Alternatives for Rural Areas (CTARA), IIT Bombay. Prof. Jadhav has extensive experience in rural technology development and has been actively involved in field-based research concerning electrical systems in rural and agricultural sectors. The meeting was attended by 30 participants, including students from the third and final year of the Electrical Engineering program, along with faculty members. The session was designed to be interactive and informative, laying the foundation for the smooth launch and successful implementation of the course.

Objectives:

The primary objective of the online meeting was to provide students with an understanding of the relevance and importance of electrical distribution systems in agriculture and how these systems play a key role in improving the efficiency and reliability of rural electrification. The meeting aimed to bridge the gap between theoretical learning and practical application by introducing a course that would involve real-life field exposure.

Prof. Jadhav explained that through this course, students would be encouraged to visit agricultural sites, observe the existing electrical distribution networks, interact with farmers, and collect data related to transformer usage, motor and pump ratings, irrigation practices, and feeder loading patterns. The objective was also to create awareness about the technical challenges farmers face and how engineering solutions can be designed to improve agricultural productivity and energy efficiency.

Additionally, the meeting sought to motivate students to conduct case studies, develop analytical and observational skills, and prepare for future roles where practical problem-solving and community-based engineering are crucial. The course is designed to foster interdisciplinary thinking by blending electrical engineering with social understanding and environmental sustainability.

Key Highlights:

The session delivered by Prof. Priya Jadhav included several insightful and technically rich discussions. She began by introducing the concept of electrical distribution systems in the context of agriculture. She explained the functioning and importance of distribution transformers, particularly how their capacity, location, and loading affect the reliability of electricity supply to farms. She elaborated on how agricultural pumps, which are widely used for irrigation, are selected based on motor ratings, irrigation demands, and land size.

A major part of her discussion was centred around irrigation technologies, where she highlighted the growing significance of sprinkler irrigation systems as a water-saving and energy-efficient solution. She also touched upon irrigation pumping systems and how improper selection or usage leads to overloading of feeders and power losses.

Prof. Jadhav introduced the idea of power flow modelling for agricultural feeders, showing how it helps analyse voltage drops, system losses, and the effect of seasonal cropping patterns on power demand. She discussed the importance of fieldwork, especially in rural areas, where students can observe and study real systems rather than just simulated models. She provided

useful tips on how to approach field studies—how to gather technical data, communicate effectively with farmers, and maintain accuracy in documentation.

She further emphasised the need for case-based learning and suggested topics for student projects, including:

a) The role of capacitors in improving the power factor in agricultural pump sets.

b) The impact of feeder loading on transformer performance during different cropping seasons.

c) The importance of operational efficiency in existing agricultural pumping systems.

d) Correct pump selection based on field size, water table, and crop requirements.

She encouraged students to be curious and proactive, explaining that their role in the course would not only be as learners but also as field investigators and problem-solvers. A significant part of the course would involve conducting a farmer survey, for which a questionnaire would be developed to collect structured data on electricity usage, irrigation methods, issues with supply, and maintenance practices. This would allow students to perform a detailed analysis and suggest technical improvements based on their findings**.**

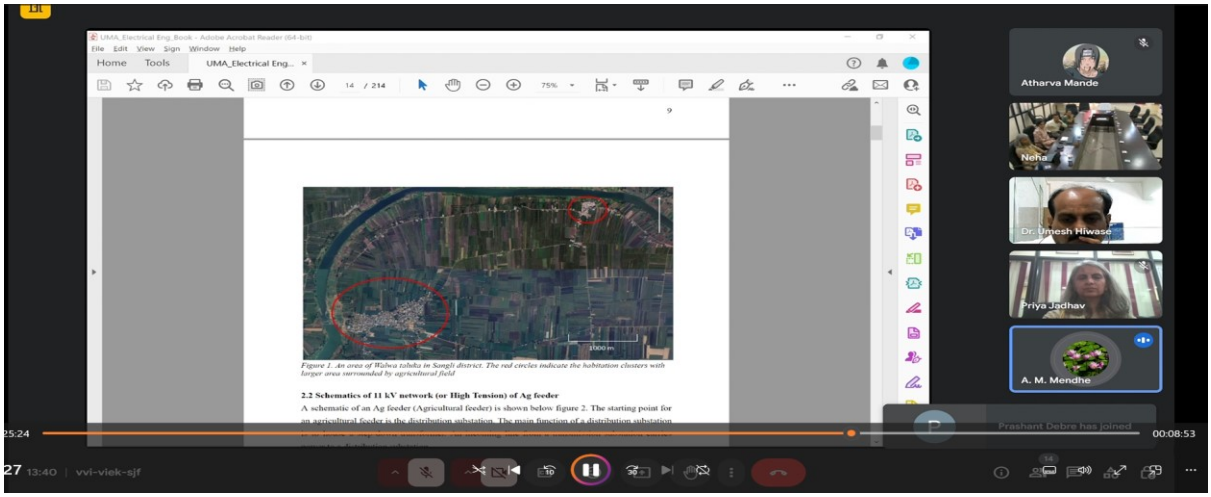
Outcomes:

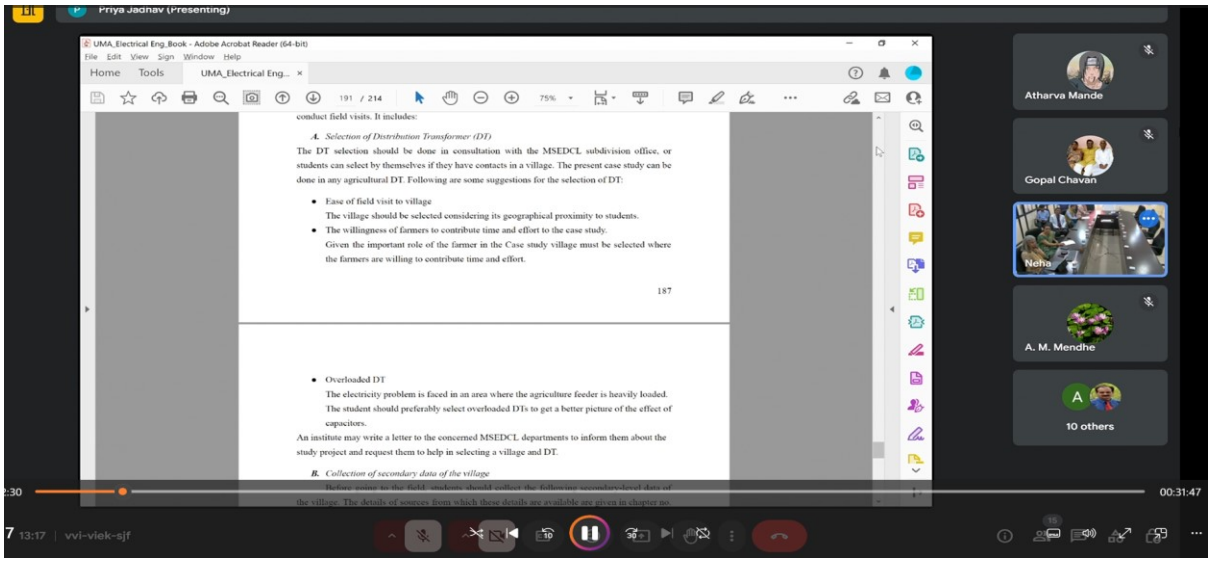
The online meeting turned out to be very informative and motivating for both students and faculty. It gave a clear picture of how electrical engineering concepts can be directly applied in solving real-life problems in the agricultural sector. Students understood that their classroom knowledge about power systems, load calculations, and efficiency can be used meaningfully to improve rural energy systems.

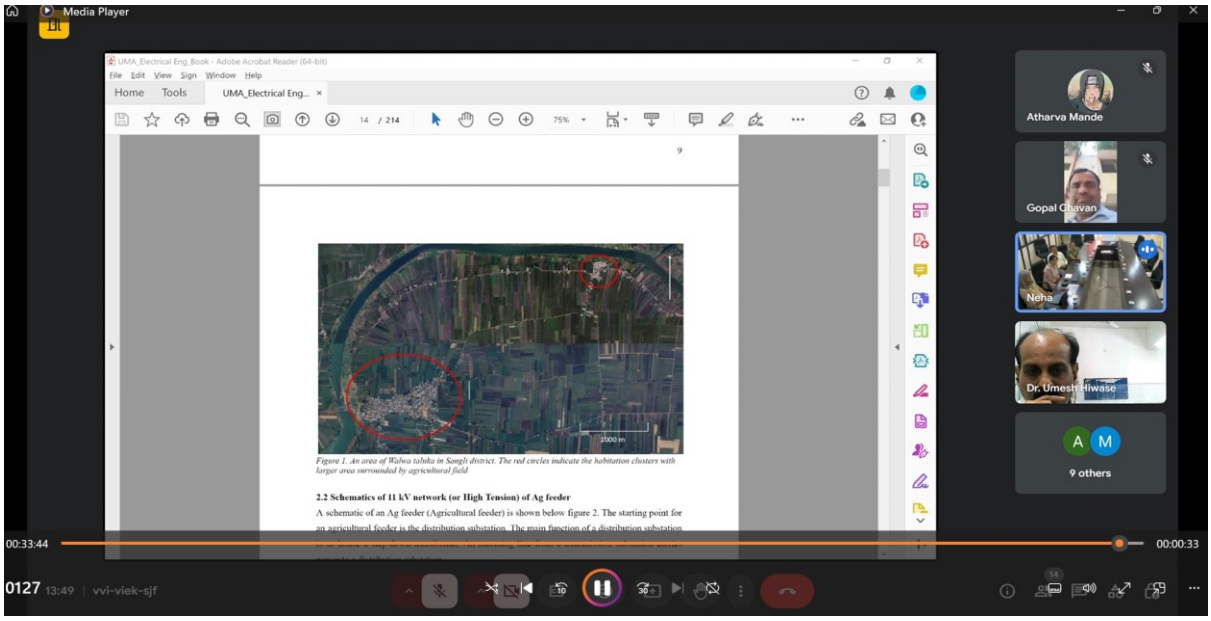
The session also generated enthusiasm among students for participating in field-based learning, as they were excited about the opportunity to visit farms, interact with local communities, and contribute to practical improvements in rural infrastructure. The idea of taking up mini-projects or case studies, based on actual field conditions, was especially appreciated. Students showed interest in understanding not just technical parameters, but also social and economic factors that influence energy consumption in agriculture.

As an outcome of the meeting, the groundwork for launching the elective course has been successfully laid. Students now have a clear understanding of their roles, expectations, and learning outcomes. Faculty members also received valuable insights on how to guide students during field visits and project work. With support from Prof. Priya Jadhav and CTARA, IIT Bombay, the course promises to offer a holistic and meaningful learning experience that goes beyond textbooks and laboratory simulations.

Glimpses:


Atharva Mande
Neha
Dr. Umesh Hiwase
Priya Jadhav
A. M. Mendhe
Prashant Debre has joined
00:08:53


Priya Jadhav (Presenting)
Atharva Mande
Gopal Chavan
Neha
A. M. Mendhe
10 others
00:31:47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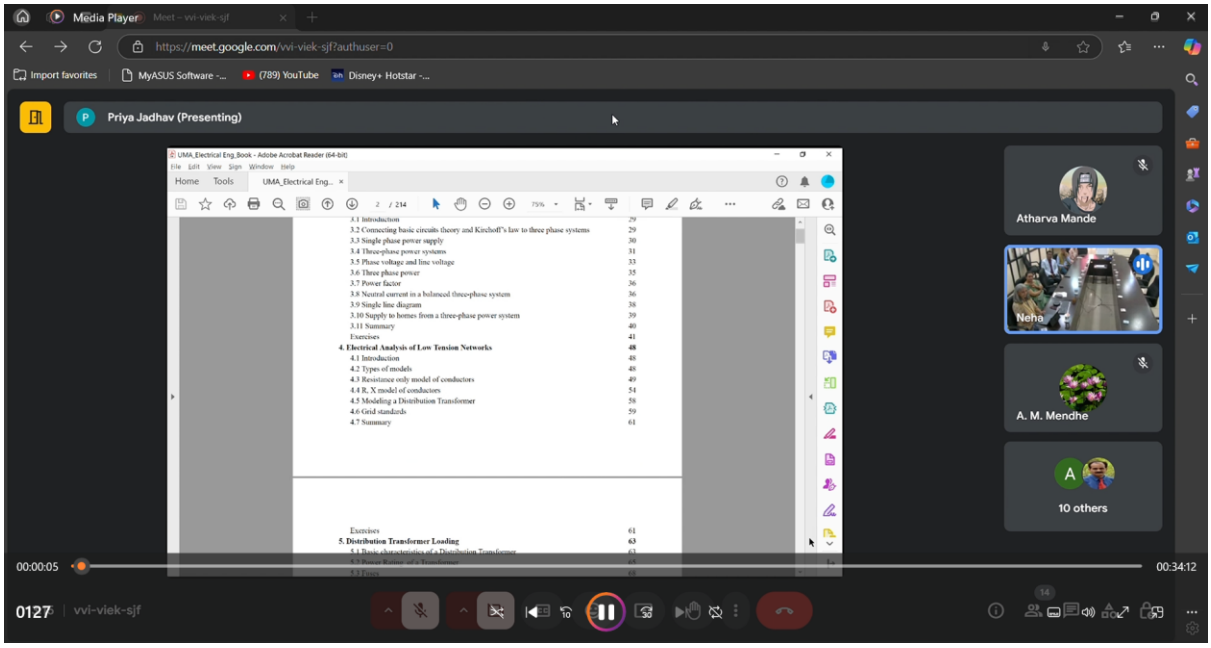
Atharva Mande
Gopal Chavan
Neha
Dr. Umesh Hiwase
9 others
00:00:33



Government of Maharashtra

Government College of Engineering, Nagpur

(NAAC Accredited Institute Grade : B++ with CGPA 2.93)

Sector 27, Mihan Rehabilitation Colony, New Khapri, Nagpur, Maharashtra 441108 (India)

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☎ :(07103) 2952226 (P), 295220 (O) • Web site : www.gcoen.ac.in

"To be an Institute of National Repute Creating Globally Competent Technocrats to Serve the Society"

GCONE/EE/2025/ 547 Date: 25/1/2025

To,

BoS Members,

RTMNU Nagpur

Sub: Invitation to Online Meeting on Proposed Course: "Field Study of Agricultural Distribution Systems for Electrical Engineering"

Respected Members,

We are pleased to invite you to an online meeting scheduled on Monday, 27th January 2025 to discuss a new course proposal, "Field Study of Agricultural Distribution Systems for Electrical Engineering". We are delighted to inform you that Prof. Priya Jadhav, from the Centre for Technology Alternatives for Rural Areas, IIT Bombay, will provide an introduction to the course and its relevance during an Online session. The proposed course material includes a comprehensive textbook covering case studies, fieldwork instructions, and theoretical content. The course may be offered as either a core or elective subject in the Electrical Engineering curriculum.

The meeting timings will be shared in the WhatsApp group created for Online Session. We request your kind presence and valuable feedback to help shape the structure and content of this course.

Looking forward to your participation.

Yours sincerely

Course Coordinator

ATAL FDP ID 3236

Detailed Report on Donation Drive BEACON OF HOPE

Date: 22nd October 2024

Venue: Matru Seva Sangh, Sitabuldi

Organized by: EESA

Mode of Conduction: Offline

Glimpses of the Drive:

https://drive.google.com/drive/folders/1WorUWAeBCkGWSjFS18TMZAXyHWLaxwXQ?usp=drive_link

Video link:

https://drive.google.com/file/d/1y2DpcHerBBwVph-5XfM09dw4Bf2DcCUr/view?usp=drive_link

Introduction

The Electrical Engineering Student Association (EESA) organized a heartwarming donation drive in collaboration with Matru Seva Sangh, focusing on bringing joy to specially-abled children during the festive season of Diwali. This event aimed to spread the spirit of Diwali and contribute to the well-being of these children, fostering a sense of community and compassion.

Event Highlights

- **Fund Collection:** One week prior to the drive, the EESA committee collected funds by distributing donation forms and reaching out to inter- and intra-departmental college faculty members. Thanks to the generosity of students and faculty, we successfully raised Rs. 13,662. The donation drive was marked by enthusiasm and compassion, creating unforgettable moments for all involved. The presence of numerous faculty members from the Electrical Department added to the success of this initiative.
- **Inaugural Address:** Our HOD Dr. R.S. Surjuse Sir , addressed the children, offering words of encouragement and warmth. His inspiring presence set a joyful tone for the event.

- **Festivities and Games:** The day commenced with a warm floral welcome extended to esteemed faculty members and dedicated teachers from Matru Seva Sangh. The atmosphere buzzed with excitement as children, radiant with joy, eagerly anticipated the festivities. Various games and fun activities were organized to engage the children, ensuring laughter and camaraderie throughout the day. Games included Magic show, Simon Says, The Clap Game, etc. creating an atmosphere of joy and playfulness.
- **Special Gifts:** The children were delighted with school bags, pouches, stationery, sweets, and smiley badges, which added a special touch to the festivities. Additionally, the EESA committee contributed 30 liters of oil, symbolizing care and nourishment for the children.
- **Sharing Stories**: A short story was shared with the children, conveying heartfelt Diwali wishes. This narrative entertained and imparted valuable lessons, leaving a lasting impact on their young minds.

Outcomes

- The donation drive organized by EESA, in collaboration with Matru Seva Sangh, proved to be a resounding success, leaving a positive impact on the lives of specially-abled children. The event provided tangible support through school bags, stationery, sweets, and a warm, inclusive atmosphere.
- The smiles on the children's faces reflected the success of the event in bringing joy and happiness into their lives. The collective effort of the EESA committee, faculty members, and Matru Seva Sangh demonstrated the power of community spirit in making a meaningful difference.
- The donation drive served as a platform for community bonding, uniting students, faculty, and specially-abled children in a shared celebration. This event fostered a sense of togetherness, promoting inclusivity within the academic community.

Conclusion

The donation drive on Diwali stands as a testament to the commitment of the EESA committee toward social responsibility. By extending a helping hand to those in need, the event not only celebrated the festival of lights but also illuminated the lives of specially-abled children, fostering compassion and unity within the community.

Glimpse of the event

Our HOD Dr. R.S. Surjuse Sir, addressing the children

Magic show for students creating an atmosphere of joy and playfulness.

The Clap Game

Distribution of gifts

“Standardization – Basic Concepts”

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR

EXPERT LECTURE ON

"STANDARDIZATION-BASIC CONCEPTS"

TAPAN KUMAR HALDAR
JOINT DIRECTOR,
BIS NAGPUR

Learn from an industry expert and gain valuable insights into the world of standards.

Join Us to Learn more.

17th FEB 02:15 pm

Room no. 110,
Annex Building

Student Coordinator	Faculty Coordinator	Head Electrical	Principal
SAKSHI KAWADE	PRAFUL NANDANKAR	DR. R.S.SURJUSE	DR. R.P.BORKAR

Report

Title: Standardization – Basic Concepts
Conducted by: EESA in collaboration with IEI and BIS
Mode of Activity: Offline Session
Date: 17th Feb, 2025
Time: 2:15 PM onwards
No. of Participants: 65

Recording:
https://drive.google.com/file/d/1Sf01hS67RfV90HO8nIdtJdbDvFQky6df/view?usp=sharing

Introduction: The Electrical Engineering Department of Government College of Engineering, Nagpur, organized an expert lecture on "Standardization - Basic Concepts" on 17th February at 2:15 PM in Room No. 110, Annex Building. The session aimed to provide students with insights into the importance of standardization and its role in the industry. Mr. Tapan Kumar Haldar, Joint Director, BIS Nagpur, was the guest speaker for the event. The event was graced by the presence of Dr. R.S. Surjuse, Head of the Electrical Engineering Department, who addressed the gathering and motivated students to participate in such knowledge-sharing sessions. The faculty coordinator, Prof. Praful Nandankar, along with student coordinators, Sakshi Kawade and Shriya Mamedpalliwar, ensured the smooth organization of the event.

Summary:

The session commenced with an opening address by Dr. R.S. Surjuse, emphasizing the significance of standardization in ensuring product quality, safety, and efficiency. He encouraged students to actively engage with institutions like the Bureau of Indian Standards (BIS) to enhance their technical knowledge. Mr. Tapan Kumar Haldar then delivered an insightful lecture on the fundamentals of standardization, the role of BIS, and its impact on various industries. He explained how standardization simplifies processes, ensures safety, and promotes innovation. He also discussed the certification process, conformity assessment, and the importance of adhering to national and international standards in engineering practices. During the lecture, Tapan Kumar Haldar elaborated on the fundamental concepts of standardization and its impact on various engineering domains. He explained the necessity of standardization in the electrical and electronics industry, the role of BIS in developing and implementing national standards, and provided an overview of significant Indian Standards (IS) relevant to electrical engineering, such as IS 694, IS 7098, and IS 1554. The session covered the selection, design, and testing of cables used in distribution and transmission systems, detailing different conductor types (copper/aluminium), insulation materials (PVC/XLPE), sheath types, armouring, and rated

voltages. He emphasized how standardization ensures safety, reliability, and compatibility in electrical installations. The interactive session allowed students to engage in discussions and clarify their doubts about real-world applications of these standards.

Outcome:

The expert lecture provided students with a comprehensive understanding of the importance of standardization and BIS regulations in the electrical industry. Key takeaways from the session included:

- Awareness of Indian Standards (IS) relevant to electrical cables and their specifications.
- Understanding the selection criteria for cables based on application, voltage rating, and environmental conditions.
- Knowledge about testing procedures and compliance requirements for electrical products.
- Motivation to explore BIS certification processes and how standardization impacts engineering design and manufacturing.

Students appreciated the well-structured session and found the insights shared by the expert to be highly beneficial for their academic and professional growth. The event successfully enhanced their awareness of standardization principles and their role in the electrical industry.

The session concluded with a vote of thanks to Mr. Tapan Kumar Haldar for sharing his expertise and encouraging students to stay updated with industry standards.

Photos:


GPS Map Camera
New Khapri, Maharashtra, India
3325+pj6, New Khapri, Maharashtra 441108, India
Lat 21.051895° Long 79.059025°
17/02/2025 02:29 PM GMT +05:30
Google


CONSTRUCTION OF POWER CABLES
GPS Map Camera
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Google


GPS Map Camera
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GPS Map Camera
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Google

Attendance:

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR

DEPARTMENT OF ELECTRICAL ENGINEERING

Expert Lecture on Standardization-Basic Concepts

Attendance Sheet

Sr. No.	Name of Student	Year	Email ID	Signature
1.	Shivani Gurnule	2nd	shivanigurnule00@gmail.com	
2.	Yash Balpande	2nd	yashbalpande@gmail.com	
3.	Bharat Pande	3rd	bharatpande@gmail.com	
4	Navneet Tiwari	1st	navneett671@gmail.com	
5	Rahul Sharma	1st	rahulnowan289@gmail.com	
6	Shriya mamidpalliwar	1st	shriyamamidpalliwar@gmail.com	
7	Raghav Nimkar	1st	raghavnimkar12@Gmail	
8.	Anjali Kawalkar	4th	anjalikawalkar026@gmail	
9.	Nandini. S. Thaware.	4th	nandinithaware60@gmail.com	
10.	Nivedita. A. Ramteke	4th	niveditaramteke4@gmail.com	
11.	Laxmi. N. Sakore	4th	laxmisakore024@gmail	
12.	Neha R. Diwate	4th	nehadiwate@gmail.com	
13.	Sanjana S. Dhage	4th	sanjanadhage8@gmail.com	
14.	Prachi S. Hadke	4th	hadkeprachi1@gmail.com	
15.	Yash P. Raut	4th	yraut2802@gmail.com	
16.	Sai N Deadhe	4th	saidradhe0911@gmail.com	
17.	Shishika R. Wankhede	4th	Priyalwankhede@99@gmail.com	
18.	Urjita M Kulkarni	4th	urjitakulkarni19@gmail.com	
19.	Anisha W. Sarode	4th	anishasarode2003@gmail.com	
20.	Janhavi. K. Holey	4th	janhaviholey@gmail.com	
21.	Chanchal V. Kharabe	4th	chanchalkharabe6@gmail.com	
22.	Dhanshri M. Kshirsagar	4th	dhanshreekshirsagar123@gmail.com	

(Praful Nandankar)

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR

DEPARTMENT OF ELECTRICAL ENGINEERING

Expert Lecture on Standardization-Basic Concepts

Attendance Sheet

Sr. No.	Name of Student	Year	Email ID	Signature
23.	Devyani Ghodmare	3rd	devyanighodmare@gmail.com	
24.	Bhargavi Saharkar	3rd	bhargavisaharkar02@gmail.com	
25.	Ashwina M. Lothe	3rd	lotheashwina@gmail.com	
26.	Abhishek S. Bahekar	3rd	abhishekbahekar885@gmail.com	
27	Shivam P. Patle	3rd	patleshivam01@gmail	
28.	Nimish S Gotmare	3rd	nimishgotmare@gmail.com	
29.	Atharva Mande	4th	atharvamande@gmail.com	
30.	Shardul Rathod	4th	shardulr21@gmail.com	
31.	Sushant C. Thakre	4th	scthakre@gcoen.ac.in	
32	Vaibhav B. Wandre	4th	wandrev75@gmail.com	
33.	Vidhan Singh Rajput	4th	vidhanrajput2@gmail.com	
34.	Rohit P. Bhoge	4th	rohitbhoge.9876@gmail	
35.	Pranay. Athmande	4th	Pranayathmande@gmail	
36	Saurabh B. Dhoran	4th	Saurabh2003@gmail	
37.	Aditya. C. Madurwar	4th	madurwaraditya@gmail.com	
38.	Vishal S. Kauskar	4th	vkauskar030@gmail.com	
39	Aniket S. Dhote	4th	dhoteaniket786@gmail.com	
40	Sahil P Shahare	4th	sahilshahare@gmail.com	
41	Anoop. D. Pawar	4th	anooppawar@gmail.com	
42	Tejas P. Dhakane	4th	dhakanetejas1234@gmail	
43	Pankaj d. dabade	4th	pankajdabade2@gmail	
44	Krunal P. Munne	3rd	krunalmunne@gmail	K.P.Munne

(Praful Nandankar)

Attendance Sheet

Sr. No.	Name of Student	Year	Email ID	Signature
45	Sarim Z. Syed	4th	ssarim432@gmail.com	
46	Sasmeet D. Dharmik	4th	Sasmeet.Dharmik10@gmail.com	
47	Yash Khandelwal	4th	yashkhandelwal8@gmail	
48	Sahil K. Shende	4th	sahilshende7777@gmail.com	
49	Yogesh Khandare	4th	ykhandare720@gmail	
50.	~~Riya Badhe~~	~~4th~~		
51.	Pratik. J. Bhingardive	4th	bhpratik192870@gmail.com	
52.	Rudraksh A. mandhare	4th	rmandhare4999@gmail.com	
53.	Yash Y Raut	4th	Yashraut016@gmail.com	
54	Rohan G. Shinde	4th	rs2154383@gmail.com	
55	Rohan. V. Nandanwar	4th	rohannandanwar2004@	
56	Chinmay A. Kale	4th	cakale@gcoen.ac.in	
57	Anukul Kamble.	4th	anukulkamble48@gmail.com	
58	Samir Moon	4th	kshitijmoon8308@gmail.com	
59	Chetan T. Barai	2nd	chetanbarai1005@gmail	
60	Ajinkya Balaji Mandhe	3rd	ajinkyamandhe0@--	
61	Saloshi Kawade	2nd	saloshi kawade @	
62.	Swayam Jawade	3rd	swayamjawade04@gmail.com	

(Praful Nandankar)

Feedback:

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
STANDARDIZATION-BASIC CONCEPTS
FEEDBACK FORM

1) Name of Participant: Urjita M. Kulkarni
2) Branch: Electrical Engineering
3) Year of Study: 4th Year
4) Mobile Number (preferably WhatsApp): 9308382180

Kindly rate the Autocad workshop in scale of 1 to 5 (1-Poor, 2-Needs Improvement, 3-Good, 4-Very Good, 5-Excellent)

Sr. No.	Feedback Questions	Rating
1	How was the overall organization of the event?	4
2	How relevant did the speaker discuss the content?	4
3	Are you satisfied with the time?	4
4	How much interesting this session was for you?	4
5	Did the lecture cover what you were expecting?	4
6	What is your opinion about the speaker?	5
7	How useful was this session from the knowledge and information point of view?	5
8	Overall effectiveness of Expert lecture	5

Any suggestions: _____

Date: 17/2/25

Name & Signature
Urjita Kulkarni

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
STANDARDIZATION-BASIC CONCEPTS
FEEDBACK FORM

1) Name of Participant: Dhanshri M. Kshirsagar
2) Branch: EE
3) Year of Study: 4th year
4) Mobile Number (preferably WhatsApp): 8408920038

Kindly rate the Autocad workshop in scale of 1 to 5 (1-Poor, 2-Needs Improvement, 3-Good, 4-Very Good, 5-Excellent)

Sr. No.	Feedback Questions	Rating
1	How was the overall organization of the event?	5
2	How relevant did the speaker discuss the content?	3
3	Are you satisfied with the time?	3
4	How much interesting this session was for you?	3
5	Did the lecture cover what you were expecting?	4
6	What is your opinion about the speaker?	3
7	How useful was this session from the knowledge and information point of view?	4
8	Overall effectiveness of Expert lecture	5

Any suggestions: _____

Date: 17/02/25

Dhanshri M. Kshirsagar
Name & Signature

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
STANDARDIZATION-BASIC CONCEPTS
FEEDBACK FORM

1) Name of Participant: Shishika R. Wankhede
2) Branch: Electrical Engineering
3) Year of Study: 4th year
4) Mobile Number (preferably WhatsApp): 9607214988

Kindly rate the Autocad workshop in scale of 1 to 5 (1-Poor, 2-Needs Improvement, 3-Good, 4-Very Good, 5-Excellent)

Sr. No.	Feedback Questions	Rating
1	How was the overall organization of the event?	5
2	How relevant did the speaker discuss the content?	4
3	Are you satisfied with the time?	4
4	How much interesting this session was for you?	4
5	Did the lecture cover what you were expecting?	4
6	What is your opinion about the speaker?	5
7	How useful was this session from the knowledge and information point of view?	5
8	Overall effectiveness of Expert lecture	5

Any suggestions: _____

Date: 17/02/25

Wankhede
Name & Signature
Shishika Wankhede

GOVERNMENT COLLEGE OF ENGINEERING NAGPUR
DEPARTMENT OF ELECTRICAL ENGINEERING
STANDARDIZATION-BASIC CONCEPTS
FEEDBACK FORM

1) Name of Participant: Chetan T. Barai
2) Branch: Electrical Engineering.
3) Year of Study: 2nd
4) Mobile Number (preferably WhatsApp): 8308449313

Kindly rate the Autocad workshop in scale of 1 to 5 (1-Poor, 2-Needs Improvement, 3-Good, 4-Very Good, 5-Excellent)

Sr. No.	Feedback Questions	Rating
1	How was the overall organization of the event?	3
2	How relevant did the speaker discuss the content?	4
3	Are you satisfied with the time?	4
4	How much interesting this session was for you?	4
5	Did the lecture cover what you were expecting?	3
6	What is your opinion about the speaker?	3
7	How useful was this session from the knowledge and information point of view?	4
8	Overall effectiveness of Expert lecture	4

Any suggestions: _____

Date: 17-02-25

Name & Signature
Chetan T. Barai

Detailed Report on Born Psychos | Adhyaaya 2025

Date: 20th February 2025

Venue: Government College of Engineering, Nagpur

Time: 1:30 pm onwards

Link: [Clip of Round 2]

Introduction

Born Psychos, organised by the Electrical Engineering Student Association (EESA), was conducted as part of the National Technical Symposium ADHYAAYA 2025. The event provided an exhilarating platform for participants to showcase their problem-solving skills, strategic thinking, and teamwork through a series of challenging tasks**.**

Round 1 - Treasure Trackers

The initial round, Campus Code Hunt, challenged participating teams to solve clues within 45 minutes. teams could pick up an envelope from a box, containing a map of the college and a riddle indicating a location on the campus. After solving the inverted riddle, teams were required to reach the encoded location, search the area for the third clue, which consisted of photos of posters, each displaying a famous quote. Teams had to locate the specific poster, take a photo with it, and submit it to the on-ground volunteers for verification.

Round 2 - Joyful Jamboree

In the thrilling elimination round, teams faced a dual challenge to prove their wit and agility. The first segment unfolded with teams vying to unravel mind-bending riddles projected on the screen. The race to hit the buzzer and provide the correct answer was not just a battle of intellect but a quest for coveted smiley balls. Each accurate response earned the triumphant team a rewarding smiley ball, fueling their quest for victory. The competition escalated in the second part as teams engaged in a whimsical yet competitive Smiley Ball fight.

Round 3 - Culmination Chronicle

The grand finale required the remaining teams to solve a murder mystery within a tight timeframe of 45 minutes. Teams successfully identified the murderer and the motive within this challenging time frame.

The quadruple team of Rohit Bhoge emerged as the winners, answering within 15 minutes and receiving a prize of 2500/-. The runners-up, a team of 4 of Sayali Ther, completed the mystery in 25 minutes and were awarded 1500/-.

Outcomes

- ✓ The competition enhanced problem-solving, teamwork, and quick decision-making among participants.
- ✓ Students developed logical reasoning and critical thinking skills through challenging rounds.
- ✓ The event encouraged effective communication and coordination among team members.
- ✓ Participants gained real-time experience in tackling challenges under pressure.

Glimpse of the event

Teams searching for clue in the first round

Second Round: Smiley Ball Fight

Detailed Report on Online Meeting on Proposed Course "Field Study of Agricultural Distribution Systems for Electrical Engineering"

Title: Field Study of Agricultural Distribution Systems for Electrical Engineering

Speaker: Prof. Priya Jadhav

Designation: Faculty Incharge of Centre for Technology Alternatives for Rural Areas (CTARA), IIT Bombay

Conducted By: Electrical Engineering Department

Mode of conduction: Hybrid

Platform: Google Meet & Conference Room GCOEN

Date: 27th Jan 2025 (Monday)

Time: 1 pm onwards

No. Of participants: 30

Event Recording Link:

https://drive.google.com/file/d/1gz3cY27KsLB8fEQj0_iqYeGcbknEhwlw/view?usp=sharing

Introduction:

The Electrical Engineering Department of Government College of Engineering, Nagpur, organised an online meeting on Monday, 27th January 2025, at 1:00 PM to introduce a newly proposed elective course titled "Field Study of Agricultural Distribution Systems for Electrical Engineering." The session was conducted in hybrid mode, both virtually through Google Meet and physically in the department's conference room. The meeting was held to inform students and faculty members about the course structure, its goals, and how it would benefit the students academically and practically. The resource person for the meeting was Prof. Priya Jadhav, Faculty In-Charge at the Centre for Technology Alternatives for Rural Areas (CTARA), IIT Bombay. Prof. Jadhav has extensive experience in rural technology development and has been actively involved in field-based research concerning electrical systems in rural and agricultural sectors. The meeting was attended by 30 participants, including students from the third and final year of the Electrical Engineering program, along with faculty members. The session was designed to be interactive and informative, laying the foundation for the smooth launch and successful implementation of the course.

Objectives:

The primary objective of the online meeting was to provide students with an understanding of the relevance and importance of electrical distribution systems in agriculture and how these systems play a key role in improving the efficiency and reliability of rural electrification. The meeting aimed to bridge the gap between theoretical learning and practical application by introducing a course that would involve real-life field exposure.

Prof. Jadhav explained that through this course, students would be encouraged to visit agricultural sites, observe the existing electrical distribution networks, interact with farmers, and collect data related to transformer usage, motor and pump ratings, irrigation practices, and feeder loading patterns. The objective was also to create awareness about the technical challenges farmers face and how engineering solutions can be designed to improve agricultural productivity and energy efficiency.

Additionally, the meeting sought to motivate students to conduct case studies, develop analytical and observational skills, and prepare for future roles where practical problem-solving and community-based engineering are crucial. The course is designed to foster interdisciplinary thinking by blending electrical engineering with social understanding and environmental sustainability.

Key Highlights:

The session delivered by Prof. Priya Jadhav included several insightful and technically rich discussions. She began by introducing the concept of electrical distribution systems in the context of agriculture. She explained the functioning and importance of distribution transformers, particularly how their capacity, location, and loading affect the reliability of electricity supply to farms. She elaborated on how agricultural pumps, which are widely used for irrigation, are selected based on motor ratings, irrigation demands, and land size.

A major part of her discussion was centred around irrigation technologies, where she highlighted the growing significance of sprinkler irrigation systems as a water-saving and energy-efficient solution. She also touched upon irrigation pumping systems and how improper selection or usage leads to overloading of feeders and power losses.

Prof. Jadhav introduced the idea of power flow modelling for agricultural feeders, showing how it helps analyse voltage drops, system losses, and the effect of seasonal cropping patterns on power demand. She discussed the importance of fieldwork, especially in rural areas, where students can observe and study real systems rather than just simulated models. She provided

useful tips on how to approach field studies—how to gather technical data, communicate effectively with farmers, and maintain accuracy in documentation.

She further emphasised the need for case-based learning and suggested topics for student projects, including:

a) The role of capacitors in improving the power factor in agricultural pump sets.

b) The impact of feeder loading on transformer performance during different cropping seasons.

c) The importance of operational efficiency in existing agricultural pumping systems.

d) Correct pump selection based on field size, water table, and crop requirements.

She encouraged students to be curious and proactive, explaining that their role in the course would not only be as learners but also as field investigators and problem-solvers. A significant part of the course would involve conducting a farmer survey, for which a questionnaire would be developed to collect structured data on electricity usage, irrigation methods, issues with supply, and maintenance practices. This would allow students to perform a detailed analysis and suggest technical improvements based on their findings**.**

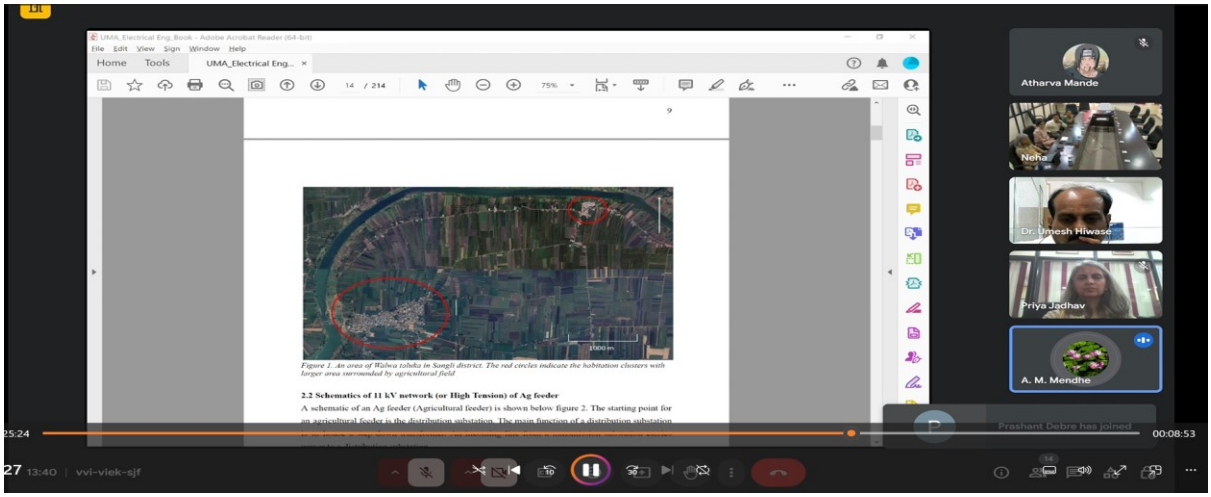
Outcomes:

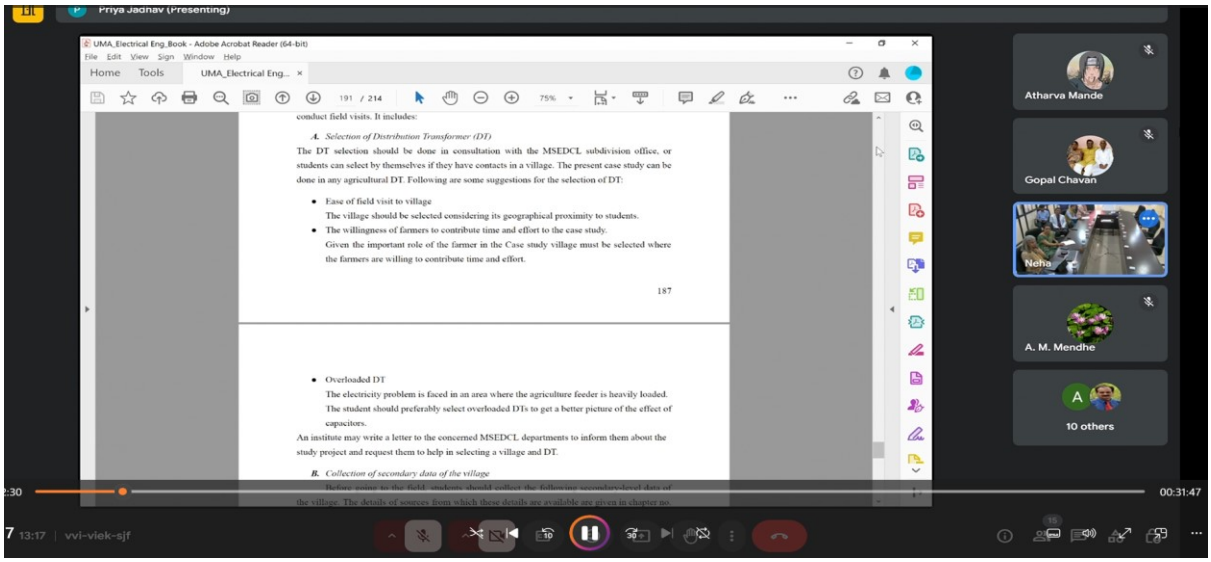
The online meeting turned out to be very informative and motivating for both students and faculty. It gave a clear picture of how electrical engineering concepts can be directly applied in solving real-life problems in the agricultural sector. Students understood that their classroom knowledge about power systems, load calculations, and efficiency can be used meaningfully to improve rural energy systems.

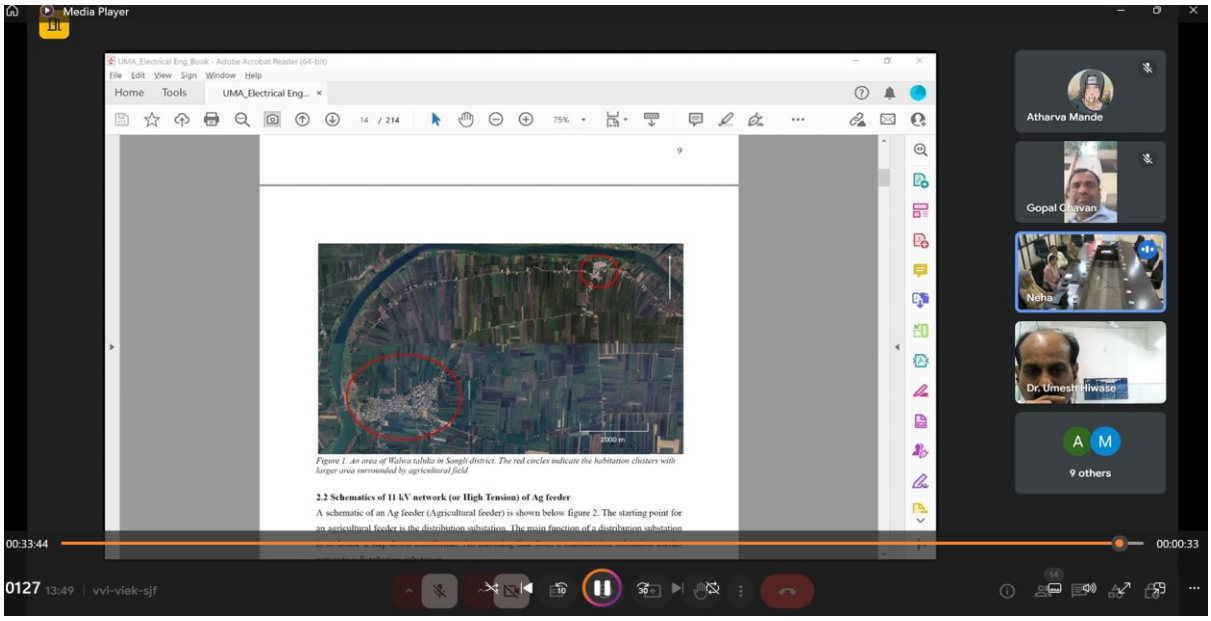
The session also generated enthusiasm among students for participating in field-based learning, as they were excited about the opportunity to visit farms, interact with local communities, and contribute to practical improvements in rural infrastructure. The idea of taking up mini-projects or case studies, based on actual field conditions, was especially appreciated. Students showed interest in understanding not just technical parameters, but also social and economic factors that influence energy consumption in agriculture.

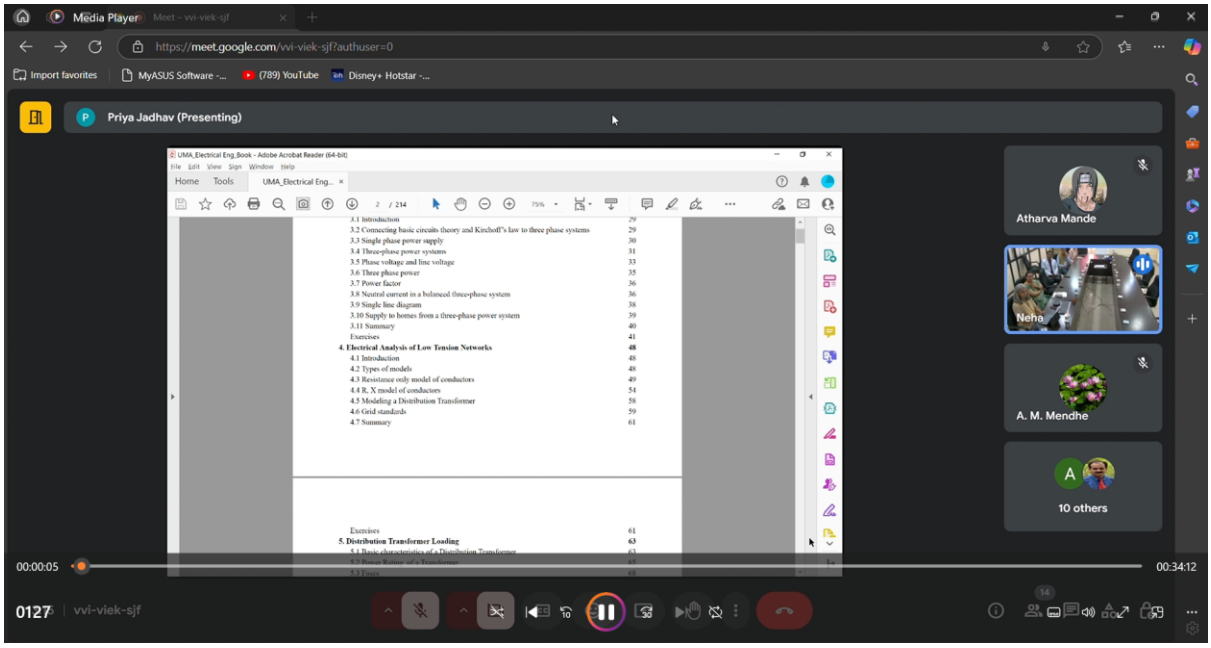
As an outcome of the meeting, the groundwork for launching the elective course has been successfully laid. Students now have a clear understanding of their roles, expectations, and learning outcomes. Faculty members also received valuable insights on how to guide students during field visits and project work. With support from Prof. Priya Jadhav and CTARA, IIT Bombay, the course promises to offer a holistic and meaningful learning experience that goes beyond textbooks and laboratory simulations.

Glimpses:


Atharva Mande
Neha
Dr. Umesh Hiwase
Priya Jadhav
A. M. Mendhe
Prashant Debre has joined
00:08:53


Priya Jadhav (Presenting)
Atharva Mande
Gopal Chavan
Neha
A. M. Mendhe
10 others
00:31:47


Media Player
Atharva Mande
Gopal Chavan
Neha
Dr. Umesh Hiwase
9 others
00:00:33



Government of Maharashtra

Government College of Engineering, Nagpur

(NAAC Accredited Institute Grade : B++ with CGPA 2.93)

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☎ :(07103) 2952226 (P), 295220 (O) • Web site : www.gcoen.ac.in

"To be an Institute of National Repute Creating Globally Competent Technocrats to Serve the Society"

GCONE/EE/2025/ 547 Date: 25/1/2025

To,

BoS Members,

RTMNU Nagpur

Sub: Invitation to Online Meeting on Proposed Course: "Field Study of Agricultural Distribution Systems for Electrical Engineering"

Respected Members,

We are pleased to invite you to an online meeting scheduled on Monday, 27th January 2025 to discuss a new course proposal, "Field Study of Agricultural Distribution Systems for Electrical Engineering". We are delighted to inform you that Prof. Priya Jadhav, from the Centre for Technology Alternatives for Rural Areas, IIT Bombay, will provide an introduction to the course and its relevance during an Online session. The proposed course material includes a comprehensive textbook covering case studies, fieldwork instructions, and theoretical content. The course may be offered as either a core or elective subject in the Electrical Engineering curriculum.

The meeting timings will be shared in the WhatsApp group created for Online Session. We request your kind presence and valuable feedback to help shape the structure and content of this course.

Looking forward to your participation.

Yours sincerely

Course Coordinator

ATAL FDP ID 3236

INVENTRIX 7.0 ROUND 3 PLAN 2 PROTOTYPE

Title: Inventrix 7.0 round 3 Plan-2-Prototype.

Conducted by: EESA

Mode of Activity: Offline

Venue: Auditorium (Room No. 2), Main Building, GCOEN

Date: 11th April 2025 (Saturday)

Time: 11:00 AM onwards

No. of qualified teams: 9 teams

Introduction:

The EESA committee organized the third round of the Inventrix 7.0 plan-to-prototype event on April 11, 2025. This round served as a continuation of the Dare-2-Invent round 2. Participants showcased prototypes addressing problem statements presented in the second round, covering various fields from women's safety to the educational system to medical technology.

Pre-Event Highlights:

Distinguished guests for the event included

1) Mr. Satish Ghare, Energy Auditor, Retired Additional Executive Engineer, Koradi Project, MAHAGENCO

2) Dr. D.J. Chaudhari, Assistant Professor, Computer Science Engineering Department, Government College of Engineering, Nagpur

3) Prof. Shweta Rajurkar, Assistant Professor, Electrical Engineering Department, Government College of Engineering, Nagpur

The guests arrived at the college campus at approximately 10:45 AM and were escorted to the principal's cabin. They introduced themselves to the committee members and shared insights from their respective fields.

The guests joined the auditorium for the event at around 11:00 AM.

Event Highlights:

- ➢ The inauguration ceremony of Round 3 of Inventrix 7.0 commenced with enthusiasm, hosted by Samyak and Vaishnavi Gore. The event aimed to showcase innovation and creativity through prototypes developed by participating teams.
- ➢ Samyak welcomed all attendees, including respected dignitaries, guests, and participants. The ceremony marked the culmination of Inventrix 7.0's third and final round, promising innovative prototypes addressing problem statements from Round 2.
- ➢ Dr. Rajesh Surjuse (Head Electrical) presented bouquets to Mr. Satish Ghare and Prof. Praful Nandankar presented to Dr. D.J. Chaudhari and Prof. Shweta Rajurkar, followed by President Bharat Pande presenting floral greetings to the EESA Faculty Coordinator.

- ➢ EESA Vice President, Yash Balpande, provided an introduction to Inventrix 7.0, highlighting its significance and objectives. He briefed the audience on the event's importance within the EESA committee.
- ➢ The Head of the Electrical Department encouraged participants to strive for excellence and innovation. Mr. Satish Ghare, the Guest of Honour, gave a motivating speech to the audience. He talked about how important innovation is in today's world and how it helps us solve problems and improve lives. He encouraged everyone, especially students and young professionals, to take interest in fast-growing fields like Electric Vehicles (EVs), Renewable Energy, Robotics, and Drones. He said that these areas have a lot of opportunities and can play a big role in building a better and more sustainable future. His speech inspired the audience to think creatively and work towards making a difference through new ideas and technologies.
- ➢ A video presentation showcased the essence of Inventrix, setting the stage for subsequent proceedings. The ceremony concluded with a group photo session, symbolizing unity and collaboration.
- ➢ Vaishnavi Gore provided essential event format information, including presenting teams, time allocations, and evaluation criteria.
- ➢ Throughout the event, prototypes were evaluated based on novelty, practicability, potential social impact, hardware demonstration, and Q&A sessions with judges, ensuring fairness and transparency.
- ➢ EESA Vice President, Yash Balpande, extended a vote of thanks to all participants, organizers, and attendees for their contributions to the success of Inventrix 7.0.
- ➢ The qualified teams presented their prototypes to the judges, with presentations lasting 20-25 minutes each. Feedback was shared via the Scrapbook maintained by EESA.

After deliberation, the results were announced:

- Solution for 360° flame detection in both axes by Fire Fighters (Rugved Kaprekar)
- Advance attendance management system by MISSION_I_M_POSSIBLE (Mayank Gongal)
- Women safety system by LEO (Kuldeep Tiwari)

With this, the seventh iteration of INVENTRIX concluded, marking a successful event dedicated to fostering innovation and excellence in engineering.

The conclusion of the seventh iteration of INVENTRIX not only marks the culmination of innovative endeavors but also signifies the beginning of a journey towards real-world implementation and impact. As these pioneering prototypes transition from concept to reality, they hold the potential to address pressing challenges, drive societal progress, and inspire future generations of innovators. The success of INVENTRIX 7.0 underscores the power of collaboration, creativity, and dedication in shaping a brighter, more innovative future. As we celebrate the achievements of the participating teams, let us also embrace the spirit of continuous

innovation, propelling us towards new horizons of technological advancement and societal betterment.

Outputs:

1. Through organizing such an event, the EESA committee fosters collaboration among students, faculty, industry professionals, and other stakeholders. This collaboration can lead to new ideas, partnerships, and opportunities for everyone involved.
2. Organizing an event of this scale provides valuable hands-on experience for the organizing committee members. They gain skills in project management, communication, teamwork, problem-solving, and event planning, which are highly transferable to their future endeavors.
3. The presentations, speeches, and interactions during the event facilitate the exchange of knowledge and ideas among participants. Attendees can learn about the latest developments in their field, innovative solutions to common challenges, and emerging trends in technology and engineering.
4. By showcasing prototypes developed by participating teams, the event promotes a culture of innovation within the engineering community. It inspires students to think creatively, experiment with new ideas, and pursue their passion for technology and engineering.

Overall, organizing an event like Inventrix 7.0 can have far-reaching benefits for the participants, the organizing committee, and the broader engineering community, contributing to the advancement of knowledge, skills, and innovation in the field.

GOVERNMENT COLLEGE OF ENGINEERING, NAGPUR

DEPARTMENT OF ELECTRICAL ENGINEERING

"INVENTRIX 7.0 ROUND 3"

TEAM WISE TIMING SLOT

Sr No.	Title of Idea	Team Name	Team Leader	Time slot
1	Advance attendance management system	MISSION_I_M_POSSIBLE	Mayank Gongal	11:30AM
2	Mind track	Mind Track	Ayushi Singh	11:45AM
3	Ai- enhanced real time heart attack risk assessment	Team Preventia	Rohit Gaikwad	12:00PM
4	MediEase	Team Wizard	Om Dhage	12:15PM
5	Solution for 360° flame detection in both axes	Fire Fighters	Rugved Kaprekar	12:30PM
6	Presage	Team Presage	Samyak Bharsakle	12:45PM
7	Women safety system	LEO	Kuldeep Tiwari	01:00PM
8	Agripulse	Team AgriPulse	Krishna Borakhade	01:15PM

INVENTRIX 7.0 ROUND 2 QUALIFIED TEAMS

Govt.of Maharashtra
Government College of Engineering, Nagpur
Sector- 27, Mihan Rehabilitation Colony Khapri, Nagpur-441 108 (Maharashtra State)
"To be an Institution of National Repute Creating Globally Competent Technocrats to Serve the Society"
Phone No.: (07103) 295226(P), 295220(O) Website:- www.gcoen.ac.in
E-mail: principal.gcoenagpur@dtemaharashtra.gov.in office.gcoenagpur@dtemaharashtra.gov.in

Sr.No./GCOEN/2025/ 240
Dt. 19/03/2025

Subject: Result of Round 2 of Inventrix 7.0

Round-2 (Dare2Invent) of INVENTRIX 7.0 was conducted on 15th March 2025 at 11 am. Around 23 teams from different streams and different colleges have presented their solutions to selected problem statements in front of judges. These 9 teams have presented and are qualified for Round-3, validation of their solution has been done by judges.
The following teams are qualified and team names are as follows:

Sr. No.	Title of Idea	Team Name	Team Leader
1	Agripulse	Team AgriPulse	Krishna Borakhade
2	Advance Attandance Management System	MISSION_I_M_POSSIBLE	Mayank Gongal
3	AI enhanced real-time Heart Attack Risk assessment	Team preventia	Rohit Gaikwad
4	Mind track	Mind track	Ayushi Singh
5	Women Safety System	LEO	Kuldeep Tiwari
6	Presage	Team Presage	Samyak Bharsakle
7	Solution for 360° flame detection in both Axes	Fire Fighters	Rugved Khapekar
8	MediEase	Team Wizards	Om Dhage
9	Smart dustbin	Team Smart	Atharva Chavhan

CONGRATULATIONS TO QUALIFIED TEAMS

EESA Coordinator
Govt. College of Engg.
Nagpur
Assistant Professor
Electrical Engineering Department
Govt. College of Engg., Nagpur.

Head Electrical
Govt. College of Engg.
Nagpur
Head of Department
Electrical Engg.
Govt. College of Engineering
Nagpur.


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New Khapri, Maharashtra, India
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Google


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EESA
PRESENTS
INVENTRIX 7.0
GET READY FOR
Round 3
PLAN TO PROTOTYPE
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Lat 21.0517° Long 79.059927°
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Google